



Senior Phase Course Choice



**A Guide for S3, S4 & S5
pupils, parents & carers
2022/2023**

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RATIONALE - SENIOR PHASE

Our Senior Phase curriculum at Linwood High is ambitious, inclusive and gives an opportunity for students to benefit from our local context.

In the Senior Phase at Linwood High, students can choose from a wide range of National Qualifications, Vocational Courses at West College Scotland and Work Experience Placements. In general, our programme of National Qualifications covers from National 4 up to Advanced Higher Level.

S4

At the end of the Broad General Education, pupils choose to continue with 7 of their subjects and these are studied for SQA qualifications in May of S4. Every student at Linwood High follows a curriculum that meets their individual needs and includes Core PE and PSE.

S5

In S5, students will select up to 5 courses ranging from National 5, Higher and vocational college courses. All students will have a full timetable which will include Core PE and PSE.

S6

Broadly in line with S5, students who return to Linwood High for a Sixth Year will follow a programme that includes core PE, PSE, Self-Study and up to 4 Subject courses. The minimum number of courses for any student in S6 would be 4, with the exception of a student who is taking 3 Advanced Higher courses.

Decisions

It is important that all pupils consider the best choice for themselves so that they develop skills and obtain the teaching, learning and training, which will lead to the qualifications necessary for the career they wish to follow. To help pupils to make a sensible choice it is important that they make use of their Pastoral Care teacher, the Careers Adviser, parents/guardians, employers and friends. This booklet will give background information to help pupils in making this choice.

Future Pathways

- Study for SQA courses: N4/5, NPAs, Highers, Advanced Highers
- Vocational college courses
- Foundation Apprenticeship
- Employment
- Modern Apprenticeship
- Employability training
- Further Education
- Higher Education



CONTINUING AT SCHOOL

Why S5 or S6?

Why stay on at school?

- To get additional qualifications
- I'm not ready to leave!
- Parental pressure
- Put off making choices

Reasons NOT to stay on at school

- Friends are not leaving
- Nothing else to do
- Peer pressure

There is a huge leap in the level of commitment needed from National 4 and 5 to completing Higher and Advanced Higher courses successfully. Pupils need to be fully committed to these courses from the very beginning, attend school regularly and complete coursework to a high standard.

We are committed to our young people and will keep in touch with parents throughout the year, especially if there are areas of concern. This will include letters home and telephone conversations with Support Staff.

NB: There is no automatic right for pupils to be allowed to sit an exam.

They must show:

- Commitment and consistent hard work
- An ability to pass the final exam
- A viable prelim mark

If pupils are not showing a sufficient level of commitment and fail to meet the required standard then they may be:

- Presented at a more suitable level - e.g. National 5 rather than Higher
- Allowed to complete free-standing units only in S5 and to sit the final exam in S6
- Withdrawn from the course

While we endeavour to offer as wide a choice as possible, some courses may not run due to a lack of pupil uptake.

FUTURE PATHWAYS

Further Education - College

Further Education colleges offer pupils another choice. They can study for qualifications which lead to a wide range of careers or which can be used for entry into Higher Education.

What are the different types of college courses?

- Most colleges offer courses for the full range of careers
- Some colleges specialise in qualifications such as art & design and music

How are the courses organised?

The courses can be:

- Full time - usually for one or two years depending on the level of the course
- Part time - often by day release from work e.g. Modern Apprenticeships
- Evening - so pupils can work during the day

What can I study? You can study:

- SVQs/NQs
- SQA Highers
- HNC and HND courses, often with the opportunity to progress to degree courses and many other courses, including general education and personal development


What else do further education colleges offer?

Most colleges offer:

- A range of clubs and societies
- Sport and leisure facilities
- Help with your careers planning

What about the cost?

- Full time courses are free for people aged 18 and under
- Most employers pay for part-time courses
- Bursaries may be awarded by the college concerned to help with other costs



www.westcollegescotland.ac.uk

www.cityofglasgowcollege.ac.uk

www.glasgowkelvin.ac.uk

www.glasgowclyde.ac.uk

Higher Education - University

There are many higher education institutions in Scotland plus The Open University. Between them they offer a complete range of courses leading to diplomas and degrees at all levels, both undergraduate and postgraduate in every subject. Many of the courses are vocationally oriented for pupils wishing to enter the professions, industry, business and commerce and the public services. All institutions also offer postgraduate facilities for study and research leading to higher degrees.



ucas.com

Universities all publish prospectuses and leaflets which give full details about their facilities, their courses and the relevant entry requirements online. They also hold open days when prospective pupils are welcome to visit the campuses. Requests for detailed information should be addressed to the institutions direct.

Application Procedures

Universities are members of UCAS (Universities and Colleges Admissions Service). Pupils will be supported in their university application process by their Pastoral Care teacher and year head.

University – 2+2

If you are on a university 2+2 pathway, then you are thinking of going for the college for 2 years to do an HND and then straight into 3rd year of university. Colleges will accept an NPA level 6 as an equivalent to a Higher C to meet their entrance requirements. These awards tend to be more vocational in nature and are assessed through coursework without a final exam at the end of the year. In addition to the skills, you will develop on these NPA courses, you will also achieve an award at SCQF Level 6 which is the same level as a higher.

EMPLOYMENT

Thinking about work?

Ask yourself the following questions:

Are there many jobs for school leavers where you live? If so, what type of jobs are they?

How many of them include some form of training?

How many of them will give you extra qualifications?



What should I find out about the work?

Find out:

- Exactly what you will be doing
- What you will be doing in the future
- What you can look forward to with your qualifications

www.apprenticeships.scot

www.myjobscotland.gov.uk

What should I find out about the training?

Find out:

- What type of training is offered
- Whether you get time off work for training
- What qualifications you will get
- Where you will do your training

Why is training so important in a job?

- Training will give you real qualifications
- There will be fewer jobs in the future for people without qualifications
- Qualifications offer a step up the ladder to better jobs

If you are thinking about work, think about the training to go with it. Consult your Pastoral Care Teacher and Skills Development Scotland.

MODERN APPRENTICESHIPS

Modern Apprenticeships are open to anyone aged 16 or over who lives in Scotland. They are available across a wide range of jobs and offer individuals the opportunity to train as a craftsperson or for a technical or managerial role whilst in paid employment. The scheme is not only relevant to traditional industries – Modern Apprenticeships are available in a number of sectors with the format of training decided by the appropriate SVQ or that sector.

In most cases, apprentices work towards an SVQ of Level 2 or above, studying part time for between two and four years to gain the qualification although this is not the only focus of the training. A Modern Apprenticeship will also give you a range of 'soft skills' to draw upon, including sound communication, teamwork and problem-solving skills and improved numerical and IT skills, all of which are invaluable to any employer.

Your employer and Skills Development Scotland will meet the cost of Modern Apprenticeships employee training so there is no cost to you to learn new skills. Travel and accommodation costs may also be paid in appropriate

circumstances. The only investment you need make is in terms of time and the effort that you put in which will bring enormous rewards in the form of improved self-confidence, competence, efficiency and motivation.

EMPLOYABILITY PROGRAMME

The Employability Programme funded by Skills Development Scotland can offer help to unemployed school leavers, working with local training providers.

You will be offered support in:

- Job searching through My World of Work and Universal Job Match websites
- How to complete application forms
- Building your CV
- Preparing for an interview

You will be given help in achieving valuable work-related certificates in:

- Preparing for employment
- Building employability skills
- Understanding the responsibilities of employment
- Dealing with work situations

Programmes are based on a 'roll on roll off' model. You can spend some time in college and when you are ready on a work placement. You will receive a Training Allowance while on the programme.

SUPPORT FOR PUPILS

Pastoral Care

Continuity of contact is maintained between a pupil and his/her Pastoral Care Teacher for the whole of the pupil's school education and with that pupil's family. The Pastoral Care Teacher looks after the pastoral, curricular and vocational needs of your son/daughter.

Parents/Guardians may telephone or email the school and make an appointment to see the appropriate Support Teacher - as indicated above - to discuss the progress of their son/daughter and the choices facing him/her.

Pupil Support Centre

Our Pupil Support Centre provides support to all our pupils with additional support needs. Please contact the Principal Teacher of Support for Learning with any enquiries.

Work Experience

Pupils in senior phase may be able to undertake work experience as part of their timetable. This work experience should relate to the choices made by the pupil with regard to career, Modern Apprenticeships, training and interests. Please discuss this with your child's Pastoral Care Teacher.



OUR CURRICULUM

We aim to offer all pupils a suitable set of courses, allowing progression over the course of the three years of the Senior Phase. The table below shows this progression:

S4 Course		S5 Course		S6 Course
National 3	➔	National 4	➔	National 5
National 4	➔	Level 5 Units	➔	National 5
Level 5 Units	➔	National 5	➔	Higher
NPA – Level 4	➔	NPA – Level 5	➔	NPA – Level 6
National 5	➔	Level 6 Units	➔	Higher
National 5	➔	Higher	➔	Advanced Higher

Current Levels of Courses

There are three main levels of courses offered in the Senior Phase: National, Higher and Advanced Higher. All these courses are quality-assured by the Scottish Qualifications Authority (SQA) to ensure that standards and credibility are maintained. National 5, Higher and Advanced Higher courses are graded A, B, C or D and are marked by external SQA examiners. National Progression Awards are available in some subject areas; they are offered at SCQF Level 4-6, which broadly equates to National 4, National 5 and Higher.

National Qualifications

- **National 3** is assessed by teachers and is not graded. It is pass/fail and is based on units carried out during the year
- **National 4** is assessed by teachers and is not graded. It is pass/fail and is based on units carried out during the year. It also includes an added value unit, which may take the form of a written task, a performance, a presentation etc
- **National 5** involves a final external assessment, usually an exam, plus other types of assessment such as coursework or performance
- **Higher** courses are designed as one-year courses following on from National 5. Generally pupils who elect for a Higher course will already have successfully completed a National 5 course in that subject. In many subjects, however, it is possible for a pupil to take a one-year crash course. Anyone deciding to do this must realise that it can be difficult to succeed in a course where the starting point assumes the knowledge and experience of previous study. In some subjects this prior knowledge is less essential and pupils who have shown a high level of ability in their courses might realistically attempt a Higher Grade in one year. Discussion and negotiation with the Principal Teacher and Year Head is required before a pupil will be accepted to study a Higher crash course. Highers are still the basic entrance requirement for university. Before starting a course of Highers you should be clear what the specific entrance requirements are for any university courses in which you are interested.
- **Advanced Higher** are, generally, available only to S6 pupils. Pupils who opt for a course at this level should have obtained a good pass at Higher grade in the subject. Advanced Higher courses are demanding and require a great deal of independent study by the pupil. Before taking an Advanced Higher, the pupil must have shown a particular ability and interest in that subject. Advanced Higher courses are designed to provide experience of the type of study required for university or college, especially the development of independent study skills. They often involve project work or a dissertation.

QUALIFICATIONS @ LINWOOD HIGH SCHOOL

We aim to offer all pupils a suitable set of courses, allowing progression over the course of the three years of the Senior Phase. Each year will review our curriculum and make changes to suit the needs of our pupils. The table below shows this progression:

SCQF Level	National Qualifications	National Progression Awards (NPA)	Skills for Work courses	Higher Education Institutions
12				Doctoral Degree
11				Masters Degree
10				Honours Degree
9				Bachelors Degree
8				HND
7	Advanced Higher			HNC
6	Higher	Level 6	Level 6	
5	National 5	Level 5	Level 5	
4	National 4	Level 4	Level 4	
3	National 3	Level 3	Level 3	

COURSE CHOICE ADVICE

Please be aware of the following factors when making choices for S5 and S6.

Enjoyment

Choosing subjects you enjoy and will work hard in is important. Try to make sure you enjoy the subject rather than picking a course because you like a certain teacher. There are no guarantees when you get your new timetable that you will have that teacher.

Strength

Picking a course that you are good at or have shown a strong ability in previously is another good reason to pick a course.

Breadth

If you still do not know what you want to do with your future, sometimes keeping choices broad can be a good way to keep future career options open. Equally, if you know where you want to go into in the future, then select the courses that are the best fit for that career.

SENIOR PHASE TIMETABLE

S4

- 7 Options - National 3,4,5
- Maths & English compulsory + RE, PSE & PE
- Vocational college courses
- Opportunities for wider achievement

S5

- 5 Options - National 4 & 5, NPAs & Higher
- Vocational college courses and Foundation apprenticeships
- Opportunities for wider achievement

S6

- 4 Options - National 4,5, NPAs, Higher & Advanced Higher
- Vocational college courses and Foundation apprenticeships
- Opportunities for wider achievement

PREPARATION THROUGH PSE

In the weeks leading up to making choices, pupils are extensively informed and advised during the weekly Personal and Social Education periods. Pupils also receive a wide range of information through assemblies, from the school careers advisor, pastoral care staff and subject teachers.

Timeline

Date	Event
January 2022	<ul style="list-style-type: none">• Dry run of options in S3 PSE classes
February 2022	<ul style="list-style-type: none">• Dry run of options in S4/5 PSE classes• Departmental promotion of options• S3/4/5 Assembly• S3/4/5 Options Information Evening• S3/4/5 Options meetings with pastoral/PSC staff
March 2022	<ul style="list-style-type: none">• Confirmation of S4/5/6 Options
June 2022	<ul style="list-style-type: none">• New timetable

WEST COLLEGE SCOTLAND

S4 Vocational courses

These courses will take place one morning per week at West College Scotland in Paisley. Further details of these courses are available on the S3 TEAMS page. You may be asked to write a personal statement and attend an interview before being accepted on to these courses.

SCQF Level 4 courses

- Introduction to Dance
- Creating Music
- Computer Games Development with E-sports
- Social Media & Animation
- Introduction to Accountancy
- Introduction to Administration
- Construction
- Health Sector
- Introduction to Professional Cookery
- Introduction to Hair, Beauty & Make up Industry

WEST COLLEGE SCOTLAND

S5/6 Vocational courses

These courses will take place 2 afternoons per week at West College Scotland in Paisley. Further details of these courses are available on the S4 and S5 TEAMS page.

<i>Tuesday & Thursday afternoon</i>	<i>Wednesday & Friday afternoon</i>
SFW: Construction Skills L5	SFW: Construction Skills L5
Performing Engineering Ops L4	Car Mechanics L4
SFW: Hairdressing L5	SFW: Hairdressing L5
Begin Beauty Therapy L4	Begin Beauty Therapy L4
Social Media & Animation L5	Begin Makeup Artistry L4
NPA Music L5	Higher Dance
Higher Psychology	Higher Photography
Hospitality Essential Skills L4/5 (Aug-Dec)	NPA Professional Cookery L4
Laboratory Skills L5	Higher Psychology
SFW: Childcare Level 5	SFW: Childcare L5
<i>Tues, Wed, Thurs, Fri afternoons</i>	<i>2 full days - TBC</i>
HNC Business L7	HNC Travel & Tourism
HNC Accountancy L7	

<i>Foundation Apprenticeships – 2 or 4 afternoons</i>
Engineering Levels 4, 5 & 6 (S5 or S6)
Civil Engineering Levels 5 & 6(S5)
Creative & Digital Media (S5)
Business Skills Levels 4, 5 & 6 (S5 or S6)
Digital Manufacturing Levels 5 & 6 (S5)
Soc Services & Health Care Levels 4,5 & 6 (S5 or S6)
Soc Services: Child/Young People Levels 4, 5 & 6 (S5 or S6)
Accountancy Levels 4,5 & 6 (S5 or S6)

Subject Information

Administration & IT—N4/5



Course Aims

Administration is a growing sector which cuts across the entire economy. Every area of work needs people who can carry out administrative tasks and have good IT skills. This course will develop your skills. You will complete some of the tasks on your own while others will involve group work. These skills are very useful in a wide range of employment areas. You will learn about administration in the workplace and laws affecting employees. You will also develop your customer care skills and learn how to organise and support events. The course covers a range of IT applications such as word processing, spreadsheets, databases and desktop publishing.

Assessment

Your teacher will assess your work throughout the course. Items of work might include: - practical work (such as leaflets, presentations or documents) - written work (research assignments and case studies) - projects - class-based exams You must pass all the units including the practical unit to gain the course qualification.

Depending on progress they will be presented for either the National 4 award or the National 5 award.

Course Description

There are three compulsory units, plus an added value unit that assesses your practical skills.

- **Administrative Practices** In this unit you will learn about: - administrative tasks needed to organise and support small-scale events - key legislation affecting employees - good customer care
- **IT Solutions for Administrators** In this unit you will learn how to: - use word processing, spreadsheets and databases to create and edit business documents - organise and process information in administrative situations
- **Communication in Administration** In this unit you will learn how to: - collect and share information from the internet and intranet - prepare information using multimedia and desktop publishing
- **Added Value Unit: National 4 - Administration and IT Assignment** In this unit you will: - plan and prepare documentation to a given brief - use previously created documents to complete your task
- **National 5 – Course Assessment** The learner will be assessed by a practical administration- and IT-based assignment, drawing on the knowledge, understanding and skills developed across the course

Progression

National 4: If you complete the course successfully, it may lead to National 5 Administration and IT or National 4/5 Computer Science.

National 5: If you complete the course successfully, it may lead to Higher Administration and IT, National 5 Computer Science, National 5 Business Management.

Career Pathways

Event Management, Travel and Tourism, Civil Service, Clerical, Receptionist, Human Resources, Insurance, Paralegal Services, Customer Services, Procurements, Banking, Office Management, Financial Services, Call Centre Operations

Further Information

- <https://www.sqa.org.uk/sqa/45943.html>
- <https://www.npfs.org.uk/>
- <https://www.bbc.co.uk/bitesize/secondary>
- <https://www.myworldofwork.co.uk/>

Administration & IT—Higher (S5/6)



Course Aims

Administration is a growing sector which cuts across the entire economy. Every area of work needs people who can carry out administrative tasks and have good IT skills. This course will develop your skills. You will complete some of the tasks on your own while others will involve group work. These skills are very useful in a wide range of employment areas. You will learn about administration in the workplace and laws affecting employees. You will also develop your customer care skills and learn how to organise and support events. The course covers a range of IT applications such as word processing, spreadsheets, databases and desktop publishing.

Assessment


The course assessment has two components:

- An administration and IT-based assignment
- A question paper

The assignment will require learners to extend administration-related knowledge, understanding and skills, and to apply them in the context of managing the organisation of an event. The question paper will require the retention and/or integration of learning from across the units as well as a demonstration of a depth of knowledge and understanding developed across the course. The course assessment is graded A-D. Your grade will depend on the total mark for all the units in your course.

Course Description

The course comprises the following units:

- **Administrative Theory and Practice**
Develop an in depth knowledge and understanding of administration in, and the impact of IT on the workplace.  Acquire an in depth knowledge and understanding of the factors contributing to the effectiveness of the administrative function, such as the strategies for effective time and task management, and for complying with workplace legislation, and of what makes effective teams. Learn about customer care.
- **IT Solutions for Administrators**
Develop your IT skills, some of them advanced, and in organisation and managing information in administration-related contexts. Develop the ability to utilise a range of functions, some of them advanced, or emerging equivalent technologies. Use above applications to analyse, process and manage information in order to create and edit relatively complex business documents.
- **Communication in Administration**
Develop a range of IT skills, some of them advanced, for research and communicating complex information to others. Develop an understanding of barriers to communication and ways of overcoming them to ensure communication is understood. Develop your knowledge and understanding of how to maintain the security and confidentiality of information. Communicate information in ways taking account of the needs of the audience.

Entry Requirements

Pupils would normally be expected to have completed Administration & IT at National 5. The course is also available to pupils who have not previously followed an Administration and IT course but who can demonstrate basic IT skills in the Microsoft Office packages Word, Excel, Access and Publisher; good literacy and numeracy skills and a strong work ethic.

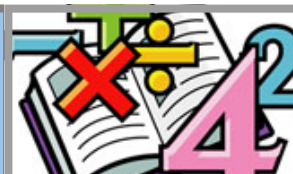
Career Pathways

On successful completion of this course, it may lead to Higher Computing Science, Higher Business Management. You may also undertake further study, training (HNC/HND/Degree) or employment in Administration.

Further Information

- <https://www.sqa.org.uk/sqa/45943.html>
- <https://www.npfs.org.uk/>
- <https://www.bbc.co.uk/bitesize/secondary>
- <https://www.myworldofwork.co.uk/>

Applications of Mathematics —N4/5



Course Aims

This course aims to motivate and challenge learners by enabling them to think through real-life situations involving mathematics and to form a plan of action based on logic. Pupils will experience contexts from budgeting and personal finance to interpreting graphs and decision making based on probability.

Assessment

National 4: This course is completely internally assessed and moderated using SQA standards. Each of the units and AVU must be successfully passed to gain the full course award.

National 5: This course has a final exam during the SQA diet consisting of a non-calculator paper and a calculator paper. The pupil's overall grade from A to D is awarded based on their performance in this final exam.

Course Description

There are three units covered:

Geometry and Measures

This unit looks at developing pupils' geometric and measurement skills. Pupils will investigate situations using perimeter, area and volume; construct scale diagrams and plan basic navigation courses; and look at problems using time management and container packing.

Managing Finance and Statistics This unit looks at developing pupils' understanding of personal finance and comparing statistical data. Students will look at budgeting for events or personal use; investigate factors affecting income and savings; and develop their interpretation and construction of graphs and charts.

Numeracy

This unit develops learners' numerical and information handling skills to solve real-life problems involving number, money, time and measurement. At this level, real-life problems will have some complex features and be set in contexts which are likely to be unfamiliar to the learner.

Progression

Successful completion of the National 4 course will enable pupils to progress to National 5 Applications of Mathematics.

Successful completion of the National 5 course will enable pupils to progress to Higher Applications of Mathematics

Career Pathways

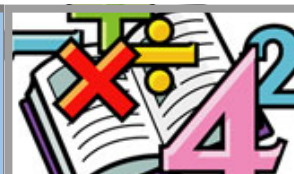
Many careers require good numeracy skills and basic knowledge of Maths.

Everyday careers that need Maths include: Shop assistant
Nursing Beauty Therapy Hairdressing Construction Engineering

Further Information

- <https://www.sqa.org.uk/sqa/45943.html>
- <https://www.npfs.org.uk/>
- <https://www.bbc.co.uk/bitesize/secondary>
- <https://www.myworldofwork.co.uk/>

Applications of Mathematics —Higher



Course Aims

This course aims to motivate and challenge learners by enabling them to think through real-life situations involving mathematics and to form a plan of action based on logic. Pupils will experience contexts from budgeting and personal finance to interpreting graphs and decision making based on probability.

Assessment

1) The question paper requires candidates to use spreadsheet and statistical software. They will have access to the following resources: a computer, without internet access, electronic files supplied by SQA, spreadsheet software and statistical software

2) The following candidate evidence is required for submission to SQA: an electronic or handwritten report incorporating output from statistical software, for example tables of descriptive statistics, appropriate graphs, or charts, analysis and summary of their research question

The project report should not exceed 2000 words, excluding the title page, contents page, tables of data, graphs, diagrams, calculations, references, acknowledgements, and any appendices.

Course Description

The Higher Applications of Mathematics course develops, deepens and extends the operational and reasoning skills necessary for solving problems. Through real-life contexts, candidates acquire and apply mathematical and statistical skills directly relevant to life and work, and learn about how mathematics affects the world they live in. Candidates analyse complex real-life problems and gain experience in making and justifying decisions and drawing conclusions.

The course is made up of 4 parts:

1. Mathematical Modelling
2. Statistics and Probability
3. Finance
4. Planning and Decision Making

Entry Requirements

Successful completion of the National 5 course will enable pupils to progress to Higher Applications of Mathematics.

Pupils who have achieved another qualification in Mathematics may be considered.

Career Pathways

Many careers require good numeracy skills and basic knowledge of Maths.

Everyday careers that need Maths include: Shop assistant
Nursing Beauty Therapy Hairdressing Construction Engineering

Further Information

- <https://www.sqa.org.uk/sqa/45943.html>
- <https://www.npfs.org.uk/>
- <https://www.bbc.co.uk/bitesize/secondary>
- <https://www.myworldofwork.co.uk/>

Art & Design—N4/5



Course Aims

To communicate personal thoughts, feelings and ideas through the imaginative use of art and design materials, techniques and technology.

Pupils will:

- Develop knowledge and understanding of art and design practice.
- Plan, develop, produce and present creative art and design work
- Develop understanding of the social and cultural influences on artists and designers and their work.
- Develop problem solving, critical thinking and reflective practice skills.

Assessment

In National 4 learners must pass all of the units to achieve a course award. All aspects of the course are internally assessed.

In National 5 learners must pass all of the units to achieve a course award. The Practical Folio elements are externally assessed and knowledge and understanding of artists and movements (Critical Activity) in an externally assessed question paper.

Course Description

The course consists of 3 units:

Expressive Activity in which pupils select their study and practice from either Figurative or Still Life. Pupils use their knowledge and understanding of artists and movements to produce observational drawings and studies developing those ideas through a range of visual concepts and using a variety of media in 2D and/or 3D formats. Pupils also produce a written evaluation based on process and solution.

Design Activity in which pupils will work from a design brief to investigate and develop a piece of work in either 2D or 3D. Learners will develop their creativity and problem solving skills as they consider the design opportunities, issues and constraints of the brief. They will also develop their understanding of designers' working practices and the factors that inspire and influence their work while continuing to develop media handling skills. Pupils also produce a written evaluation based on process and solution.

Added Value Unit (Folio) in which pupils produce a folio comprising finished pieces for both expressive and design work. Nat5 pupils must also provide evidence of development.

Progression

National 4 > National 5

National 5 > Higher

Career Pathways

3D Design • Product Design • Graphic Design • Digital Design • Fashion Design • Architecture Interior • Interior Designer • Jewellery Design • Art Director • Multi Media Designer • Animator • Digital illustrator • Special effects • Photographer • Film maker • Sculptor • Artist • Set Designer

Further Information

- <https://www.sqa.org.uk/sqa/45943.html>
- <https://www.npfs.org.uk/>
- <https://www.bbc.co.uk/bitesize/secondary>
- <https://www.myworldofwork.co.uk/>

Art & Design—Higher



Course Aims

- To promote knowledge and understanding of the visual arts and design, their historical development and contemporary applications.
- To develop and apply skills of practical investigation, media handling, problem solving and evaluation through expressive and design practical activities, linked to related contextual, evaluative and historical studies.

Assessment

- Expressive and Design folios sent for external assessment
- Art and Design Studies examined in a question paper during the main exam diet

Course Description

Two units as follows:

Expressive Activity: Pupils will select and interpret sources and stimuli of personal interest before negotiating an expressive theme with their teacher. Pupils complete a folio which shows an understanding and range of appropriate media used with control, assurance and fluency. The final piece will also include a written evaluation based on process and solution. Throughout the activity pupils will also demonstrate a critical awareness of historical aspects of art and design and will communicate informed views, opinions and judgements using appropriate terms and vocabulary

Design Activity: A design brief is negotiated with the teacher which is then investigated in the light of requirements, constraints and implications. A number of possible approaches are explored, a number of solutions considered which show inventiveness and flexibility of thought. The final piece will include a written evaluation based on process and solution. Throughout the activity pupils will also demonstrate a critical awareness of historical aspects of art and design and communicate informed views, opinions and judgements using appropriate terms and vocabulary.

Entry Requirements

Pupils would normally be expected to have achieved National 5 Art and Design course, or component units.

Career Pathways

3D Design • Product Design • Graphic Design • Digital Design • Fashion Design • Architecture Interior • Interior Designer • Jewellery Design • Art Director • Multi Media Designer • Animator • Digital illustrator • Special effects • Photographer • Film maker • Sculptor • Artist • Set Designer

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Art & Design—Advanced Higher



Course Aims

Both courses are designed to extend skills already gained in working to Higher level. Depending on the pupils' interest or preferred Art institution, pupils will be guided by their art teacher as to whether Advanced Higher or Portfolio or both is the best route towards post-school preparation.

Assessment

- Expressive/Design folios sent for external assessment
- A written evaluation accompanies the folio

Course Description

Pupils choose one of each of the following units:

Expressive—Provides the pupil with an opportunity to specialise in expressive activity. Pupil folios demonstrate investigation, development and tangible resolutions of personal ideas, feelings and opinions in response to the selected area of study and related sources and stimuli. A high level of practical skill deployed with creativity, maturity and fluency is essential

Design—Provides the pupil with an opportunity for in depth design study. The pupil folio will demonstrate the formulation and presentation of clear, firm proposals in which inventiveness and flexibility in thought and action are apparent. Consideration must be given to function, time, aesthetics, materials, costs and production constraints.

Entry Requirements

Pupils should have gained a pass at Higher level

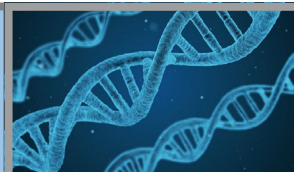
Career Pathways

Further study in Art School, or any career that requires practical, creative and problem solving skills.

Further Information

- <https://www.sqa.org.uk/sqa/45943.html>
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Biology—N4/5



Course Aims

Biology – the study of living organisms – affects us all. You will find out how Biology is helping to find solutions to world problems. Advances in technology means Biologists are:
• exploring the use of genetic modification to produce new plants and drugs
• solving crimes by understanding crime scene material
• developing new sources of food for our growing population

Assessment

Each unit will be assessed internally and students must pass each unit to achieve a course award at National 4. These units are rigorously internally assessed and are verified by the SQA. At National 4 there is an added value unit (research activity) and an assessed practical with report write up.

At National 5 assessment of the course will comprise internally set topic and unit tests as well as a final exam set by the SQA. In addition students are required to complete an assignment that involves practical aspects, research and analysis.

Course Description

Biology is a hands-on subject that develops your analytical thinking, and helps you to solve problems through experiments and research. You will learn about living systems and their interdependence. You will find out about evolution of species, and how humans impact on the environment. You will develop your practical and investigation skills by carrying out biological experiments in laboratories.

The course has three mandatory units:

- **Cell Biology**

In this unit you will: develop your skills of scientific enquiry by studying: cell structure; transport across cell membranes; producing new cells; DNA and the production of proteins; proteins and enzymes; genetic engineering; photosynthesis and respiration

- **Multicellular Organisms**

In this unit you will: study cells, tissues and organs, stem cells and meristems develop an understanding of control and communication, reproduction, variation and inheritance learn to understand the need for transport and effects of lifestyle choices on animal transport and exchange systems

- **Life on Earth**

In this unit you will: develop your investigation and analytical thinking skills by studying biodiversity and the distribution of life and energy in ecosystems; use sampling techniques and measurement of abiotic and biotic factors

Progression

Completion of National 5 Biology successfully may lead to: other qualifications in Biology or related areas (e.g. Higher Biology or other Science related subjects (e.g. National 5 Chemistry, National 5 Physics or National 5 Laboratory Science Skills) Completion of National 4 Biology may lead to: other qualifications in Biology or related areas (e.g. National 5 Biology, National 5 Laboratory Science Skills)

Career Pathways

Science and Laboratory work • Medicine • Dentistry • Veterinary careers • Physiotherapy • Podiatry • Sport Science • Natural history • Ecology • Teaching

Further Information

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Biology—Higher



Course Aims

Biology, the study of living organisms, plays a crucial role in our everyday existence, and is an increasingly important subject in the modern world. Advances in technologies have made this varied subject more exciting and relevant than ever. This course aims to develop your interest and enthusiasm for biology in a range of contexts. The skills of scientific enquiry and investigation are developed throughout the course by investigating the applications of biology. This will enable you to become scientifically literate, and able to review the science-based claims that you meet. The skills that you learn in Biology are useful in many careers, including medicine, veterinary work, nursing, dentistry, physiotherapy, food science, sport science, pharmacology and beauty therapy.

Assessment

At Higher, assessment of the course will comprise internally set topic and unit tests as well as a final exam set by the SQA. In addition, students should complete an assignment to be marked by the SQA. This is an extended research activity requiring data analysis skills and use of scientific method for structuring the response.

Course Description

This course comprises 3 mandatory units

- DNA and the Genome- DNA structure, Genome, DNA technology
- Metabolism and Survival- Metabolic rate, Respiration, circulation systems, survival strategies
- Sustainability and Interdependence- Food security, photosynthesis, animal welfare, behaviour.

Progression

If you complete the course successfully it may lead to:

Advanced Higher Biology or other qualifications in Biology related areas.

Career Pathways

Animals, Land and Environment • Hairdressing and Beauty
Health and Medicine • Manufacturing Industries • Science and Mathematics • Social, Caring and Advisory Services • Sports and Leisure

Further Information

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Business Management—N5



Course Aims

We all rely on businesses to create wealth, prosperity, jobs and choices. Studying Business Management gives you the opportunity to develop important skills such as problem solving, communication, planning and organising. Business Management is a practical subject. You will learn through real-life business contexts how organisations operate. These skills are valuable in a wide range of career sectors but are particularly useful if you are interested in entering the world of business — whether as a manager, employee or self-employed person. You will combine ICT-based learning with practical and theoretical aspects of business management. The course includes the study of organisations in the private, public and voluntary sectors. This means that you can apply your skills and knowledge to real-life business contexts.

Assessment

Pupils will have one external final exam that is worth 75% of their overall grade. There is also an added value unit (project) that is worth 25%.

Course Description

The course has three compulsory Units, plus an Added Value Unit that assesses practical skills.

Understanding Business

- learn how entrepreneurship supports business development learn how organisations contribute to generating wealth and satisfying customers' needs
- understand key business terms and concepts, and how they are applied
- explore issues relating to the external environment and how these affect the way in which organisations operate

Management of People and Finance:

- learn how organisations manage people and finance
- understand how to apply business terms and concepts relating to the management of people and finance
- learn how to manage people in order to maximise their contribution to an organisation's success
- learn how to prepare and interpret financial information in order to solve financial problems facing businesses

Management of Marketing and Operations

- learn about effective marketing and operations systems, including the processes and procedures organisations use to maintain quality and competitiveness
- understand how to communicate with consumers, maximise customer satisfaction and enhance competitiveness
- identify how to produce goods or services to an appropriate standard of quality

Progression

If you complete the course successfully, it may lead to Higher Administration and IT, National 5 Computer Science, or National 5 Business Management. You may also undertake further study, training or employment in Administration and Management.

Career Pathways

Accounting; Economics; Insurance; Law; Banking, Civil service; Marketing; Retail; PR; Tourism; Government roles and IT.

Further Information

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Business Management —Higher (S5/6 only)



Course Aims

This course enables students to assess the activities of businesses, particularly with respect to the main functional areas which characterise the operation of all businesses. The course promotes the development of problem solving and decision-making skills within a business framework. It would be suitable for students who wish to extend and develop previous study. Whether or not you intend to have a career in business, the course will enable you to enhance your individual effectiveness. It would also be appropriate as a starting point for those who wish to pursue a business related career.

Assessment

The course assessment has two components: a question paper and an assignment.

The question paper will assess your breadth of knowledge, understanding and skills accumulated across the course. The question paper will be set and marked by SQA.

The assignment will give you the opportunity to apply and extend your research, analytical, evaluative and decision making skills.

The course assessment is graded A-D. Your grade will depend on the total mark for all the units in your course

Course Description

This course aims to highlight the ways in which organisations operate.

There are 3 units

Understanding Business

- understand the ways in which organisations in the private, public and third sectors operate
- carry out activities that highlight the opportunities and constraints on these organisations in the pursuit of their strategic goals
- analyse and evaluate the impact that the external environment has on an organisation's activity
- consider the implications of a range of factors that affect an organisation's decision making.

Management of People and Finance

- deepen your understanding and critical awareness of the issues facing organisations in the management of people and finance
- carry out activities that will extend your grasp of relevant theories, concepts and procedures used in planning for an organisation's success, including leadership, motivation and finance
- explain, analyse and evaluate relevant business information

Management of Marketing and Operations

- deepen your understanding of the importance to organisations of effective marketing
- carry out activities that will extend your grasp of relevant theories, concepts and procedures used by organisations in order to improve and/or maintain quality and competitiveness
- learn about the importance of satisfying both internal and external customers' needs, along with a critical awareness of the issues facing organisations in relation to marketing and operations

Entry Requirements

This is at the discretion of the school but you would normally be expected to have attained one of the following:

- National 5 Business Management
- Higher English

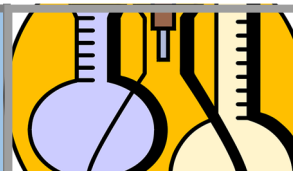
Career Pathways

You may also undertake further study (HNC/HND/Degree), training or employment in Business Management, Administration or Accounting.

Further Information

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Chemistry—N4/5



Course Aims

Learners will gain knowledge and understanding of chemistry, and develop this through a variety of approaches, including practical activities. Learners will develop important skills, attitudes and attributes related to chemistry, including: scientific and analytical thinking skills in a chemical context; understanding of chemical issues; knowledge and understanding of chemical concepts; and understanding of relevant applications of chemistry in society. In addition to developing specific scientific skills, in areas such as experimentation and investigation, learners will also gain valuable transferable skills, for learning, life and work, such as literacy, numeracy and communication.

Assessment

The National 4 course will be internally assessed through unit assessments, an experimental report and a research project.

The National 5 course comprises an examination and a practical based research assignment which are both externally marked.

Course Description

The course comprises:

Chemical Changes and Structure:

Learners will develop knowledge and skills by studying the following topics: rates of reaction, atomic structure, bonding related to properties of materials, formulae and reaction quantities, acids and bases and neutralisation.

Nature's Chemistry:

Learners will develop knowledge and skills by studying the following topics: carbon chemistry, fuels and everyday consumer products such as alcohols and carboxylic acids

Chemistry in Society:

Learners will develop knowledge and skills by studying the following topics: metals, properties of plastics, nuclear chemistry, fertilisers and chemical analysis

Progression

National 4 > National 5

National 4 > Laboratory Science Skills N5

National 5 > Higher Chemistry

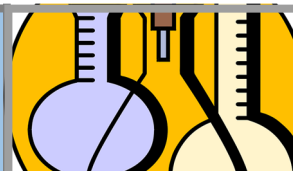
Career Pathways

Brewing •Cosmetics •Textiles •Photography •Food Science
Pathology •Art Restoration Lab Work •Teaching •Nursing
Engineering •Archaeology and Chemical Industries.

Further Information

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Chemistry—Higher



Course Aims

The main aims of this course are for learners to:

- develop and apply knowledge and understanding of chemistry develop an understanding of chemistry's role in scientific issues and relevant applications of chemistry, including the impact these could make in society and the environment develop scientific inquiry and investigative skills
- develop scientific analytical thinking skills, including scientific evaluation, in a chemistry context develop the use of technology, equipment and materials, safely, in practical scientific activities, including using risk assessments
- develop planning skills

Assessment

Assessment: Regular end-of-topic tests monitor progress throughout the year and allow practice of exam style questions; 3 end-of-unit tests; A final external exam and an assignment to be completed in school and marked by the SQA.

Course Description

The course comprises:

Chemical changes and structure

rates of reaction

periodicity

structure and bonding

Nature's Chemistry

- esters, fats and oils
- proteins
- oxidation of food
- chemistry of cooking
- soaps, detergents and emulsions
- fragrances
- skin care

Chemistry in Society

- getting the most from reactants
- equilibria
- chemical energy
- oxidising and reducing agents
- chemical analysis

Entry Requirements

A good pass at National 5 Chemistry

Career Pathways

Brewing, Cosmetics, Textiles, Photography, Colour and Dyes, Sporting Materials, Food Science, Pathology, Art Restoration, Lab Work, Teaching, Nursing, Engineering, Archaeology and all Chemical Industries. After Industry, Commerce is one of the largest employers of Chemistry graduates because of the strong problem-solving skills developed by chemistry students.

A Chemistry degree can open opportunities in banking, accountancy, law and publishing.

Further Information

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Computing Science - N4/5



Course Aims

Learners will be able to:

- introduce and develop aspects of computational thinking across a range of contemporary contexts
- develop knowledge and understanding of key facts and ideas in computing science
- apply skills and knowledge in analysis, design, implementation and testing to a range of digital solutions communicate computing concepts clearly and concisely using appropriate terminology
- develop an understanding of the impact of computing science in changing and influencing our environment and society

Assessment

Your work will be assessed by your teacher on an ongoing basis throughout the course. Items of work might include:

- practical work (web design, short programs) - written work (research assignments, evaluations, documentation and reports) - projects - class-based exams

You must pass all the units to gain the course qualification.

Depending on progress they will be presented for either the National 4 award or the National 5 award.

Course Description

The course has three mandatory Units including the Added Value Unit.:

Software Design and Development

- learn to develop basic knowledge, understanding and practical problem-solving skills in software design and development
- develop basic computational thinking and programming skills through practical tasks using appropriate software development environments across a range of contemporary contexts
- develop an understanding of how data and instructions are stored in binary form and how programming underpins computer applications
- explore the impact of contemporary software-based applications on society or the environment.

Information System Design and Development

- learn to develop basic knowledge, understanding and practical problem-solving skills in information system design and development
- learn to implement practical solutions using appropriate development tools to create databases, web-based information systems, multimedia information systems (and/or hybrids of these)
- develop an understanding of basic computer hardware, software, connectivity and security issues through a range of practical and investigative tasks.

Progression

National 4 -> National 5 Computing Science or National 4/5 Administration and IT.

National 5-> Higher Computing or Higher/National 5 Administration and IT, National 5/Higher Business.

Career Pathways

Successful completion of this course may lead to study in Advanced Higher Computing Science, Administration and IT or Business Management. Education and Training (HNC/HND/Degree); Employment in, Computing Science.

Further Information

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Computing Science—Higher



Course Aims

Computing science is vital to everyday life — socially, technologically and economically; it shapes the world in which we live and its future. Computing is embedded in the world around us from systems and devices in our homes and places of work, to how we access education, entertainment, transportation and communication. This course will introduce you to an advanced range of computational processes and thinking. You will learn to apply a rigorous approach to the design and development process across a variety of contemporary contexts. You will also gain an awareness of the importance that computing professionals play in meeting the needs of society today and for the future, in fields which include science, education, business and industry.

Assessment

In addition to passing the two units of study, it is also necessary to successfully complete an assignment and an external exam.

Course Description

Software Design & Development

The general aim of this unit is to develop knowledge and understanding of advanced concepts and practical problem solving skills in software design and development. Students will develop programming and computational thinking skills by designing, implementing, testing, evaluating and explaining how these programs work. Through investigation students will gain awareness of the impact of contemporary computing technologies

Information Systems Design & Development In this unit, students will apply their computational thinking skills to implement practical solutions using a range of development tools to understand the technical, legal, environmental, economic and social issues related to one or more Information Systems.

Entry Requirements

This is at the discretion of the school but you would normally be expected to have attained National 5 Computing Science or Higher Administration and IT.

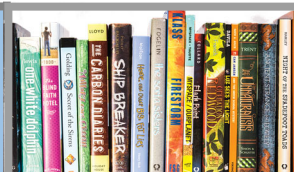
Career Pathways

Successful completion of this course may lead to study in Advanced Higher Computing Science, Administration and IT or Business Management. Education and Training (HNC/HND/Degree); Employment in, Computing Science.

Further Information

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English — N4/5



Course Aims

National 4 and National 5 English offer learners opportunities to develop and extend a wide range of skills, including communication, independent learning, critical literacy, personal, interpersonal and team working, and creative thinking.

Assessment

National 4:

The award of National 4 English will be based on a combination of important internal assessments. To gain an overall award, you must achieve a pass in all of the component units of the course.

National 5:

The course assessment is made up of a question paper (externally assessed), a portfolio (externally assessed) and a spoken language unit (internally assessed).

Course Description

National 4:

Analysis and Evaluation in which students analyse and evaluate straightforward texts and spoken language. Creation and Production in which students create and produce straightforward written texts and take part in straightforward spoken interactions. Literacy in which students develop their reading, writing, talking and listening skills and ability to understand straightforward ideas and information presented orally and in writing, with an acceptable standard of technical accuracy. Added Value Unit in which learners apply their language skills to investigate and report on a chosen topic, allowing the learner to demonstrate challenge and application.

National 5:

This course comprises 2 mandatory Units : Analysis and Evaluation The purpose of this Unit is to provide learners with the opportunity to develop listening and reading skills in the contexts of literature, language and media. Learners develop the skills needed to understand, analyse and evaluate detailed texts. Creation and Production The purpose of this Unit is to provide learners with the opportunity to develop talking and writing skills in a range of contexts. Learners develop the skills needed to create and produce detailed texts in both written and oral forms. Course assessment Learners will provide evidence of their reading and writing skills and their ability to understand and use English language. The Course assessment will take the form of a portfolio through which learners will demonstrate their writing skills and an exam question paper through which learners will demonstrate their reading and critical essay skills. Learners will answer at least one question on a Scottish text.

Subject Pathways

National 4 > National 5

National 5 > Higher

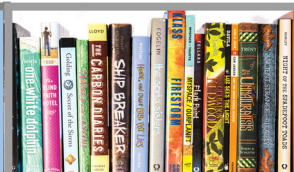
Career Pathways

Librarian, Advertising copywriter, Archivist , Arts administrator , Education consultant , Information officer , Marketing executive , Media researcher, Teacher , Public relations officer , Social media manager, Digital copywriter , Editorial assistant, Lexicographer, Journalist, Publishing copy-editor, Web content manager , Writer

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English — Higher



Course Aims

Building on literacy skills, the course develops understanding of the complexities of language including through the study of a wide range of texts. The course develops high levels of analytical thinking and understanding of the impact of language. In particular the course aims to enable learners to develop the ability to:

- listen, talk, read and write as appropriate to purpose, audience and context
- understand, analyse and evaluate texts, including Scottish texts, as appropriate to purpose and audience in the contexts of literature, language and media
- create and produce texts, as appropriate to purpose, audience and context 4 apply knowledge and understanding of language

Assessment

Portfolio – Writing - two pieces of writing in different genres, written under some supervision and externally assessed by SQA

Question paper is made up of two sections: Exam Paper 1 – Reading for Understanding Analysis and Evaluation (30 marks): questions on two unseen non-fiction passages
Exam Paper 2 – Critical Reading: unseen questions on a extract from Scottish literature previously studied in class, plus a critical essay on another literature text studied in class

Spoken Language Unit - the purpose of this performance-spoken language is to provide evidence of the candidates' skills in talking and listening.

Course Description

This course comprises 2 mandatory Units :
Analysis and Evaluation

The purpose of this Unit is to provide learners with the opportunity to develop listening and reading skills in the contexts of literature, language and media. Learners develop the skills needed to understand, analyse and evaluate detailed texts.

Creation and Production

The purpose of this Unit is to provide learners with the opportunity to develop talking and writing skills in a range of contexts. Learners develop the skills needed to create and produce detailed texts in both written and oral forms.

Course assessment Learners will provide evidence of their reading and writing skills and their ability to understand and use English language.

The Course assessment will take the form of a portfolio through which learners will demonstrate their writing skills and two exam question papers through which learners will demonstrate their reading and critical essay skills. Learners will answer at least one set of questions on a Scottish set text.

Entry Requirements

A good pass at National 5 English is required

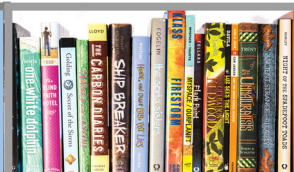
Career Pathways

Librarian, Advertising copywriter, Archivist , Arts administrator , Education consultant , Information officer , Marketing executive , Media researcher, Teacher , Public relations officer , Social media manager, Digital copywriter , Editorial assistant, Lexicographer, Journalist, Publishing copy-editor, Web content manager , Writer

Further Information

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English —Advanced Higher



Course Aims

This course is designed to build on the knowledge and skills gained in Higher English, and it allows you to pursue particular interests and strengths in more specialised areas of study. The course presents considerable academic and personal challenges and requires the candidates to think and work independently.

Assessment

Assessment External assessment for Advanced Higher is by means of an examination involving a critical reading essay assessment plus a textual analysis exercise. There will also be a submission by learners of a folio of two extended writing pieces plus a dissertation. Learners will need to successfully complete all aspects of the course in order to gain an award.

Portfolio

- Dissertation
- Writing folio

Examination

- Literary study (critical essay)
- Textual Analysis

Course Description

There are two units associated with the course:

- Analysis and Evaluation
- Creation and Production

Learners will complete the first unit through their study of complex and sophisticated literature from a variety of genres. The second unit will be completed through the learner being engaged in extending and refining their writing skills through the production of different types of writing. Both units will depend upon learners being able to independently and effectively select and research aspects of their own learning.

Subject Pathways

Degree or other Higher Education course.

Career Pathways

Librarian, Advertising copywriter, Archivist , Arts administrator , Education consultant , Information officer , Marketing executive , Media researcher, Teacher , Public relations officer , Social media manager, Digital copywriter , Editorial assistant, Lexicographer, Journalist, Publishing copy-editor, Web content manager , Writer

Further Information

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Geography—N4/5



Course Aims

Geography is outward looking and will help learners to develop their skills as global citizens. Geography is all about being active in looking at the world around you on a local and a global level. All aspects of the course offer extensive opportunities for working together, trying out new ways of learning and getting out of the classroom. All learners will study a wide variety of topics and individuals will have the opportunity to choose some of the areas which interest them the most. Being such a diverse subject, geography fits in well with both the sciences and the arts, offering breadth for students wishing to focus on either area.

Assessment

Each of the 3 units will be internally assessed on geographical skills and on knowledge and understanding. Learners will also undertake research on a geographical topic. Their findings will be marked and graded internally. There will be no final exam.

National 5 Learners will research for and write an assignment. This will be under exam conditions and will take 1 hour. This will be marked by the SQA. Learners will also sit an exam which will be marked by the SQA.

Course Description

- Physical Landscapes

Coasts - As an island, coasts play such a huge part in our daily lives. We will look at how we use the coast and the physical processes which are constantly shaping them, including some fieldwork to local coastal areas.

Glaciation – studying the dramatic impact glaciers have had on Scotland's landscape, including those local to us in North Berwick.

Weather - as a nation with such variable weather it is important that we understand the processes involved and how they affect us.

- Human Landscapes

Population - what does Scotland's ageing population mean for you? And what effect will the 7, 8 or 9 billion people on the planet have on us all? Is migration good for our country?

Rural - as our population changes so too must the way we feed ourselves; we will look at how countries cope with the ever increasing demand for food

Urban – looking at the places where most of the world's population lives, and their problems including crime, overcrowding and pollution.

- Global Issues

Health – investigating the widening gap between rich and poor. What are the world's biggest killers and what can we do to prevent the spread of these diseases?

Natural Hazards – where on Earth are the most dangerous places to live and how do people survive there?

In addition, pupils will get the opportunity to develop their data gathering skills through fieldwork. This will count towards their final grade.

Subject Pathways

National 4 -> National 5

National 5 -> another National 5 social subject or Higher

Career Pathways

Geoscientist, Meteorologist, Oceanographer, National Park Ranger, Estate agent, Cartographer, Forestry officer, Teacher, Landscape architect, Quantity surveyor, Hospitality and Tourism, Town planner, Engineering

Further Information

- <https://www.sqa.org.uk/sqa/45943.html>
- <https://www.npfs.org.uk/>
- <https://www.bbc.co.uk/bitesize/secondary>
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Geography—Higher



Course Aims

Higher Geography gives learners a sophisticated understanding of geographical processes and information. This covers a range of topics, from glaciation to the growth of the human population. Learners will gain sophisticated skills in analysing and communicating complex geographical ideas using maps and other diagrams.

Assessment

Pupils are required to pass three internal assessments as well as an external assessment which consists of two papers.

Paper 1 is based on Physical and Human Interactions and Paper 2 on Environmental Interactions

Course Description

The course consists of two sections:

- Physical and Human Environments
The topics covered include: Population Studies; Urbanisation; Physical Geography (rivers, glaciation, coasts, limestone features); Industrial Change; The Biosphere (soils and plant succession)

- Rural Geography and The Atmosphere (including climatic change).

Environmental Interactions section covers in detail the topics of: Rural Land Resource and Development and Health. In all the above areas of study, Geographical Methods and Techniques are also covered.

Entry requirements

A good pass at National 5.

S6 pupils may be considered with a good pass in another N5 social subject

Career Pathways

Geoscientist , Meteorologist, Oceanographer, National Park Ranger , Estate agent , Cartographer, Forestry officer , Teacher, Landscape architect, Quantity surveyor, Hospitality and Tourism, Town planner , Engineering

Further Information

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Graphic Communication—N4/5



Course Aims

Graphic Communication qualifications develop skills in graphic communication techniques, including the use of equipment, graphics materials and software, and build challenging, coherent and enjoyable journeys for learners through all levels. Combining elements of recognised professional standards for graphic communication with graphic design creativity and visual impact, the Courses also provide flexibility and choice in the use of manual and computer-aided graphics.

Assessment

At National 4 assessment is based on pass or fail. A pass is achieved on successful completion of all Units, including the Added Value Unit.

At National 5 the Course Assessment (assignment and exam) must be passed. The grade (A-D) at National 5 is determined by the marks gained in the Course Assessment. National 5 Course Assessment Assignment Question Paper

Course Description

On completing the Course, learners will have developed skills in 2D and 3D graphics, as well as pictorial graphics. They will be able to apply these skills in order to produce graphics that require relevant visual impact and graphics that transmit information. The Course consists of three mandatory Units including the Added Value Unit:

- **2D Graphic Communication**
This Unit helps learners develop their creativity and skills within a 2D graphic communication context. It will allow learners to initiate, develop and communicate ideas using graphic techniques in straightforward and familiar contexts. Learners develop 2D graphic spatial awareness.
- **3D and Pictorial Graphic Communication**
This Unit helps learners develop their creativity and skills within a 3D and pictorial graphic communication context. Again, it will allow learners to initiate, develop and communicate ideas using graphic techniques in straightforward and familiar contexts. They will develop 3D graphic spatial awareness.
- **Added Value Unit: National 4 Graphic Communication Assignment**
Learners will be able to extend and apply their knowledge and skills through the assignment. They will draw on their range of graphic communication experiences from the Units in order to produce an effective overall response to the assignment. The assignment brief will be sufficiently open and flexible to allow for personalisation and choice.

Progression

National 4 -> National 5

National 5 -> Higher

Career Pathways

This Course or its Units may provide progression to:

- entry to University or College courses
- a degree in areas such as engineering, architecture or graphic design
- employment in a wide range of occupations such as engineering and construction.

Further Information

- <https://www.sqa.org.uk/sqa/45943.html>
- <https://www.npfs.org.uk/>
- <https://www.bbc.co.uk/bitesize/secondary>
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Graphic Communication—Higher



Course Aims

The graphic communication course provides opportunities for candidates to gain skills in reading, interpreting and creating graphic communications. They also learn to apply knowledge and understanding of graphic communication standards, protocols and conventions. The course is practical, exploratory and experiential in nature and combines elements of recognised professional standards for graphic communication, partnered with graphic design creativity and visual impact.

Assessment

Both units will be undertaken and assessed internally throughout the session. Higher students must pass both units.

The Higher course assessment work, comprising of two mandatory components:

- Task portfolio
- SQA exam

Course Description

The Higher course provides a natural and challenging progression from the National 5 Graphic Communication award. It is designed to reflect contemporary working practice from a range of creative and design industries, and prepare students for moving into a related field at college, university and employment. The course offers senior students the opportunity to create folio pieces for use in applications. Students undertake a range of extended self-directed graphic tasks that require them to initiate, develop and communicate complex ideas and solutions graphically. They will strengthen established skills in the application of manual and digital graphic techniques to create visual impact, and an enhanced level of visual literacy through graphic experiences. The course combines manual sketching and drawing, 3D computer modelling, technical graphics including professional standards, and creative graphic design. This sees students engage with department technologies including professional standard software, laser cutter and 3D printer.

Units:

There are 2 mandatory units for Higher:

- 2D Graphic Communication
- 3D & Pictorial Graphic Communication

Entry requirements

A good pass at national 5

Career Pathways

There are a varied and wide-ranging number of career paths that success in Graphic Communication can lead to including – Architecture, Engineering, Built Environment, Product Design, Graphic Design, Web Design, Games Design, Marketing.

Further Information

- <https://www.sqa.org.uk/sqa/45943.html>
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History—N4/5



Course Aims

The main aims of the Course are to develop:

- a conceptual understanding of the past
- a range of skills including the ability to apply a straightforward historical perspective and comment on historical sources in a range of contexts
- a straightforward knowledge and understanding of the factors contributing to, and the impact of, historical events the skills of investigating historical events and forming views the skills of explaining historical events, and drawing straightforward conclusions

Assessment

National 4 is assessed internally. The three units are rigorously internally assessed and are verified by the SQA. There is also an assessed historical essay to write based on historical research.

At National 5 assessment of the course comprises 2 components

- Added Value Unit Assignment Write-up
- Examination

The write-up involves pupils using historical skills to analyse a complex historical topic. They must then write up their findings in one hour. This is worth 20% of their overall grade.

Course Description

This Course has four units. Within each unit there is a considerable degree of flexibility in contexts and themes which can be studied to allow personalisation and choice.

1) Historical Study: Scottish In this Unit.

Learners will develop techniques to comment on historical sources. Events and themes of Scottish history may be studied from the Medieval, Early Modern or Later Modern period. Learners will develop knowledge and understanding of an area of historical study.

2) Historical Study: British In this Unit.

Learners will develop techniques to comment on the impact of a historical development. Events and themes of British history may be studied from the Medieval, Early Modern or Later Modern period. Learners will develop knowledge and understanding of an area of historical study.

3) Historical Study: European and World In this Unit.

Learners will develop techniques to comment on the factors contributing towards a historical development. Events and themes of European and world history may be studied from the Medieval, Early Modern or Later Modern period. Learners will develop knowledge and understanding of an area of historical study.

4) Added Value Unit

National 4 - History Assignment

In this Unit, learners will exercise choice in selecting a topic for personal study drawn from Scottish, British or European and world contexts. They will research their chosen topic and communicate their findings

Progression

National 4 -> National 5

National 5 -> Higher

Career Pathways

There are a varied and wide ranging number of career paths that success in History can lead to including: Heritage Manager, Historic buildings inspector or conservation officer, Museum education officer, Museum or gallery curator, Museum or gallery exhibitions officer, Secondary school teacher, Academic librarian, Archaeologist, Archivist, Broadcast journalist, Civil Service administrator, Editorial assistant, Information officer, Solicitor.

Further Information

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HISTORY DOODLE

Assessment

Units are assessed internally and all outcomes must be achieved in order to access the external exam. The external exam accounts for 66% of the Higher award. Candidates must write two essays and answer 3 source questions. In addition to the external exam, candidates must also research and plan an extended essay. The final draft is done under exam conditions with the help of a resource sheet. It is then sent to the SQA for marking and accounts for 33% of the overall mark.

Entry Requirements

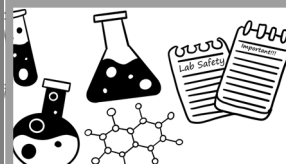
S6 pupils may be considered who have gained a good pass in another N5 social subject

Mandatory units :

- There are a varied and wide ranging number of career paths that success in History can lead to including: Heritage Manager, Historic buildings inspector or conservation officer, Museum education officer, Museum or gallery curator, Museum or gallery exhibitions officer, Secondary school teacher, Academic librarian, Archaeologist, Archivist, Broadcast journalist, Civil Service administrator, Editorial assistant, Information officer. Solicitor.

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Laboratory Science Skills—N5



Course Aims

Students who aren't quite ready to attempt a National 5 qualification in a pure science should consider this course. It will introduce pupils to learning about science in a more practical way.

Assessment

Learners must pass all four units to achieve this qualification. There is a mixture of practical and open book written assessments. The course is not graded and is assessed internally within the school.

Course Description

National 5 Skills for Work: Laboratory Science is an introductory qualification. The course provides a broad experiential introduction to laboratory science. Learners will explore a variety of industries and services, and career opportunities, in science laboratories locally, nationally, and globally.

There is an emphasis on demonstrating practical skills as well as research and investigation skills.

Units Studied

- Careers using Laboratory Science
- Laboratory Science: Working in a Laboratory
- Laboratory Science: Practical Skills
- Laboratory Science: Practical Investigation

Progression

National 5 Biology/Chemistry/Physics

Career Pathways

Brewing, Cosmetics, Textiles, Photography, Colour and Dyes, Sporting Materials, Food Science, Pathology, Art Restoration, Lab Work, Teaching, Nursing, Engineering, Archaeology and all Chemical, Biological and Physical Industries.

Further Information

- <https://www.sqa.org.uk/sqa/45943.html>
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Assessment

Unit 1 – Leadership: An Introduction Leadership: An Introduction involves learners researching and producing a report on leadership principles, styles, skills and qualities. They will also be required to evaluate their own potential for leadership within the report.

Unit 2 – Leadership in Practice Leadership in Practice involves learners taking a leading role in an activity. They will prepare to carry out the activity by considering the factors involved, such as resources, people, time and potential risks. Learners then carry out the activity, monitoring progress and making changes as needed. At the end, candidates review their experience, drawing conclusions about themselves as a leader. Both units are internally assessed and externally verified by the SQA.

Progression

Candidates who achieve a pass in this qualification may go on to be successful in employment or use their leadership skills to gain a place at college or university.

- Unit 2 – Leadership in Practice** In the second unit learners undertake an activity that will improve /develop their leadership abilities. The activity can be completed as an individual or a part of a team. Learners must gather evidence to show how they have organised and planned the event. Agendas, minutes, e-mails, interview notes, diary, videos, recordings, photographs etc.

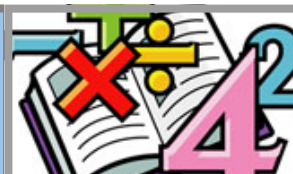
Career Pathways

There are a varied and wide-ranging number of career paths that success in this Leadership award can lead to

Further Information

- <https://www.sqa.org.uk/sqa/45943.html>
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Mathematics —N4/5



Course Aims

This course enables learners to acquire and apply operational skills necessary for developing mathematical ideas through symbolic representation and diagrams. They will select and apply mathematical techniques and will develop their understanding of the interdependencies within mathematics. In addition, learners will develop mathematical reasoning skills and will gain experience in making informed decisions.

Assessment

To achieve the National 4 Mathematics Course, learners must pass all of the required units, including the Added Value Unit. The Units will be assessed internally throughout the year.

Students are assessed by a final examination at the end of the year. This examination makes up 100% of the final mark.

The final examination comprises two papers: • Non-Calculator (50 marks) • Calculator (60 marks)

Course Description

The National 5 and National 4 Mathematics courses build on the prior knowledge gained at either National 4 or Level 4, or Level 3 respectively. Students will use a range of mathematical concepts and relationships, applying skills in algebra, geometry, trigonometry and statistics within mathematical contexts. They will select and apply skills in numeracy and use reasoning skills to extract and interpret information. The courses are designed as a more algebraic alternative to Applications of Maths courses.

Any student who wishes to study maths or any sciences at Higher should complete National 5 Maths. National 5 Maths or Applications of Maths National 5 are essential for anybody who wishes to pursue a career in teaching. Units National 5 Mathematics - There are no units at National 5 National 4 Mathematics Numeracy Expressions & Formula Relationships Added Value Units

Progression

For N4 candidates:

National 5 Mathematics • National 5 Applications of Mathematics

For National 5:

Achievement of an A or B may provide progression to Higher Mathematics.

Career Pathways

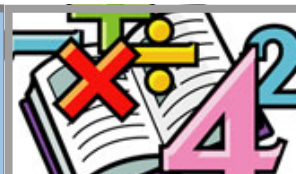
Degrees: Maths, Physics, Chemistry, Engineering, Medicine, Veterinary Medicine

Careers: Actuary, Chartered Accountant, Banking/Finance, Engineering, Maths Teacher, Research/Statistics

Further Information

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Mathematics — Higher



Course Aims

This course enables you to build on your previous mathematical experience in the areas of algebra, geometry and trigonometry and introduces you to elementary calculus. This course will develop, deepen and extend the mathematical skills necessary at this level and beyond. You will acquire and apply operational skills necessary for exploring mathematical ideas through symbolic representation and diagrams. In addition, you will develop mathematical reasoning skills and will gain experience in making informed decisions.

Assessment

Students are assessed by a final examination at the end of the year. This examination makes up 100% of the final mark.

The final examination comprises two papers: • Non-Calculator (50 marks) • Calculator (60 marks)

Course Description

Three mandatory units are:

Expressions and Functions

In this unit you will:

- develop knowledge and skills that involve the manipulation of expressions, the use of vectors and the study of mathematical functions
- cover aspects of algebra, geometry and trigonometry, and also skills in mathematical reasoning and modelling.

Relationships and Calculus

In this unit you will:

- develop knowledge and skills that involve solving equations and to introduce both differential calculus and integral calculus
- cover aspects of algebra, trigonometry, calculus, and also skills in mathematical reasoning and modelling.

Applications

In this unit you will:

- develop knowledge and skills that involve geometric applications, applications of sequences and applications of calculus
- cover aspects of algebra, geometry, calculus, and also skills in mathematical reasoning and modelling.

Entry Requirements

A good pass at N5 Mathematics

Career Pathways

Degrees: Maths, Physics, Chemistry, Engineering, Medicine, Veterinary Medicine

Careers: Actuary, Chartered Accountant, Banking/Finance, Engineering, Maths Teacher, Research/Statistics

Students may progress to Mathematics AH and/or Applied Mathematics (AH) or exit to Higher or Further Education, using either the qualifications as a general or a specific entry requirement for mathematics, engineering, or science

Further Information

- <https://www.sqa.org.uk/sqa/45943.html>
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- <https://www.bbc.co.uk/bitesize/secondary>
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Modern Languages N4/5



Course Aims

This course offers you the opportunity to develop detailed language skills in meaningful contexts of culture, society, learning and work. You will read, listen, talk and write in the modern language, and reflect how this relates to English. You will also learn to understand how language works and how to get across information and ideas. You will study a wide range of different types of texts in different media. You will also learn to think critically, creatively and develop cultural awareness.

Assessment

National 4 Your teacher will assess your work on an ongoing basis throughout the course.

To achieve N5, the pupils sit externally marked exams in May.

Paper 1 is Reading and Writing

Paper 2 is Listening

Performance exam in Talking in March. This consists of a presentation and a follow-up conversation.

Writing assignment which will be produced in class, but marked externally.

Course Description

The course has two compulsory units, plus an added value unit that assesses your practical skills :

Understanding Language

In this unit you will:

- develop reading and listening skills in
- develop your knowledge of straightforward French in the contexts of society, learning, employability and culture

Using Language

In this unit you will:

- develop talking and writing skills
- develop your knowledge in the contexts of society, learning, employability and culture.

Added Value Unit: National 4 - Assignment

In this unit you will:

- select relevant information from at least two written texts
- make a spoken presentation , and respond appropriately to questions

Added Value Unit : National 5 - Assessment

In this unit you will:

- deliver a presentation and conversation
- sit one question paper testing your reading and writing skills, and a second one testing your listening skills

Progression

National 4 If you complete the course successfully, it may lead to National 5 or L5 Modern Language for Life & Work

National 5 may lead to Higher or L6 Modern Languages for Life & Work

Career Pathways

Languages Teacher • Interpreter • Political risk analyst • Translator • Tutor • Law • Engineering • Science • Business • Academic researcher • Marketing • Journalist • Tour guide • Resort Staff • Flight Attendant

Further Information

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Modern Languages—Higher



Course Aims

The purpose of this course is to enable you to develop your ability to use the French language in useful and relevant contexts. The four skill areas are listening, speaking, reading and writing. In addition, the course provides you with knowledge of France and the customs and way of life of the French people.

Assessment

The Higher course is assessed by means of an external exam. This is made up as follows:

Paper 1 – Reading, Directed Writing

Paper 2 – Listening

Performance exam in Talking in March. This consists of a presentation and a follow-up conversation.

Writing Assessment, carried out in class but marked externally

Course Description

This course aims to help you develop your reading, listening, talking and writing skills in French, in a variety of contexts. You will encounter a wide range of different types of texts in different media. In addition, the course also provides you with knowledge of France and the customs and way of life of the French people. The course consists of two compulsory units and the course assessment unit:

Understanding French—In this unit you will: ☐ develop and extend reading and listening skills in French ☐ develop your knowledge and understanding of detailed and complex French in the contexts of society, learning, employability, and culture.

Using French—In this unit you will: ☐ develop and extend talking and writing skills in French ☐ develop your knowledge and understanding of detailed and complex French in the contexts of society, learning, employability, and culture.

Course assessment—The course assessment consists of two components: two question papers, a performance. The question papers will assess your listening, reading, and writing skills in French. The question papers will be set and marked by SQA. The performance has two sections; delivering a presentation in French, and taking part in a natural, spontaneous conversation with the teacher or lecturer in French. The conversation will be from one of the following contexts: society, learning, employability, or culture.

Entry Requirements

A good pass at N5 in a modern language or L5 in Modern Languages for Life & Work

Career Pathways

Languages Teacher • Interpreter • Political risk analyst • Translator • Tutor • Law • Engineering • Science • Business • Academic researcher • Marketing • Journalist • Tour guide • Resort Staff • Flight Attendant

Further Information

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Modern Studies—N4/5



Course Aims

Modern Studies is the study of social, political and economic elements of living in an ever-complex modern society. Students will have the opportunity to engage in discussions and debates, analysis and evaluation. The skills of conclusions, decision making and identifying bias are essential to success in Modern Studies. Students will have leave the course possessing an excellent awareness of issues surrounding crime in the UK, the political system of Scotland and the UK as well as the causes and consequences of international terrorism.

Assessment

Each unit will be assessed internally and students must pass each unit to achieve a course award. These units are rigorously internally assessed and are verified by the SQA. At National 4 there is an added value unit- Added Value Unit (National 4) Students must demonstrate a good understanding of making a conclusion or detecting bias and exaggeration from two sources. This is internally assessed. At National 5 assessment of the course comprises 2 components; Added Value Unit – this is worth 20% of the student's final grade. This is completed by March in class, the AVU must be completed under exam conditions and students must use a range of sources to demonstrate a very good understanding of a topic of their choice, as well as the skill of making conclusions. This is externally assessed by the SQA. Examination – this is undertaken during the main SQA examination diet.

Course Description

Political Issues: Scottish: Democracy in Scotland and the UK This unit examines the structure of the UK's political system, the relationships between each part of the UK political system and changes in the UK constitutional arrangement, in particular the position of Scotland within the United Kingdom. **Social Issues: Crime and the Law** This unit examines the broad context of crime and the law, including types of crime, causes of crime, the impact of crime, government efforts to tackle crime, laws, court procedures and the verdicts, sentencing and the Scottish juvenile justice system. **International Issues: World Powers: The USA** This unit examines political, social and economic issues in the USA. This includes the government, as well as the population, employment, wealth inequalities, health, education, housing, crime and law. It also takes into account government reactions and responses to socio/economic issues and the rights and responsibilities of individuals within the USA.

Progression

National 4 Modern Studies -> National 5 or related areas

National 5 Modern Studies -> Higher or related areas.

Career Pathways

On successfully completion of this course, it may lead to further study, training (HNC/HND/Degree) or employment in Accounting or Business.

Further Information

- <https://www.sqa.org.uk/sqa/45943.html>
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Modern Studies—Higher



Course Aims

Modern Studies offers the opportunity for learners to develop their knowledge of social, political and international issues. The course will encourage learners to develop important attitudes including: an open mind and respect for the values, beliefs and cultures of others; openness to new thinking and ideas and a sense of responsibility and global citizenship. By undertaking this course, learners will develop a wide range of important and transferable skills, including researching, understanding and using a wide range of evidence on contemporary issues; evaluating, analysing and synthesising evidence

Assessment

The external exam is divided into two papers.

Paper one requires pupils to have studied three topics and write essay answers based on their acquired knowledge.

Paper two requires pupils to write a report in the role of a government adviser. A policy recommendation needs to be made, using given sources and background information.

Course Description

Students will have the opportunity to engage in discussions and debates analysis and evaluation. The skills of conclusions and identifying bias are essential to success in Modern Studies. Students will leave the course possessing an outstanding awareness of issues surrounding social inequalities in the UK politics in Scotland and the UK as well as the inequality faced by developing countries.

There are 3 mandatory units

- Social issues in the UK- this unit provides scope to analyse the successes and failures of the Scottish and UK Governments in addressing social inequality in the UK. This course provides an in-depth analysis on what causes social inequalities, groups who are more likely to experience inequalities and discusses the concept of whether social inequalities are the responsibility of everyone or the individual
- The Politics of Underdevelopment - this unit looks at inequalities within the developing world the part played by the UK in polarising these inequalities and analysing and evaluating the causes of underdevelopment the social economic and political impact of underdevelopment and the successes and failures of international programmes in tackling underdevelopment throughout the world.
- Democracy in Scotland and the UK- this unit provides an extremely in-depth analysis of voting systems and factors impacting on voting behaviour the influence of the media and pressure groups on voting patterns the emergence of political hate crime following Brexit the economic and social case for independence in Scotland and the difference in political party ideology.

Entry Requirements

A good pass at N5.

S6 students who have a good pass in another N5 social subject may also be considered.

Career Pathways

On successful completion of this course, it may lead to further study, training (HNC/HND/Degree) or employment in Accounting or Business.

Further Information

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- <https://www.myworldofwork.co.uk/>

Modern Languages for Life and Work—L5/6



Course Aims

The Modern Languages for Life and Work award provides learners with the opportunity to develop language skills in combination with leadership skills while also being able to follow their own interests in a cultural context. Learners will develop language skills in one or two modern languages which they can apply in life and work. Learners gain a greater understanding of their own and other cultures by comparing aspects of life in different countries and will play a fuller part as global citizens. Learners will cover areas such as communication, selfawareness, confidence, leadership and independent learning.

Assessment

Pupils will be assessed on the 4 skills developed throughout the course—Listening, Talking, Reading and Writing.

There is no external exam

Course Description

This course aims to help you develop your reading, listening, talking and writing skills in French, in a variety of contexts. You will encounter a wide range of different types of texts in different media.

In addition, the course also provides you with knowledge of France and the customs and way of life of the French people.

You can achieve a qualification at Level 5 or Level 6 by completing assessments throughout the year.

This can be done alongside N4, N5 & Higher courses or as an individual course

Entry Requirements

A pass at N4 is preferred but senior pupils may be considered if they have no national qualification in a modern language.

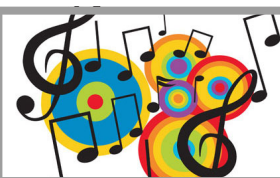
Career Pathways

Languages Teacher • Interpreter • Political risk analyst
• Translator • Tutor • Law • Engineering • Science •
Business • Academic researcher • Marketing • Journalist • Tour guide • Resort Staff • Flight Attendant

Further Information

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Music Performing —N4/5



Course Aims

This course enables you to develop skills in creating, understanding and performing music. Emphasis is placed on practical activities and there is considerable scope for personalisation and choice. The aims of the Course are to enable you to:

- develop performing skills on two selected instruments or on one instrument and voice
- create original music using compositional methods and music concepts creatively when composing, arranging or improvising
- broaden their knowledge and understanding of music and musical literacy by listening to music and identifying a range of music signs, symbols & concepts

Assessment

National 4- students will be required to pass all three units and the final course assessment which will consist of a final Performing Added Value Unit, where students will perform their program and reflect on their progress. This is assessed internally.

National 5- students will be required to complete the course assessment which will consist of three components:

- Music Performing 50% of overall grade
- Understanding Music (Listening) 35% of overall grade
- Composition folio 15% of overall grade

Course Description

Performing Skills

Develop performing skills in solo and/or group settings on their selected instruments or on one instrument and voice. Perform challenging music with sufficient accuracy while maintaining the musical flow

Composing Skills: Create original music using compositional methods and music concepts creatively when composing, arranging or improvising. Understanding Music: Broaden their knowledge and understanding of music and musical literacy.

Progression

National 4 -> National 5

National 5 -> Higher

Career Pathways

Music Teaching•Music Performance•Music Publishing
Music Management•Music Therapy•Composition•
Music Administration•Arts Officer

Further Information

- <https://www.sqa.org.uk/sqa/45943.html>
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Music Performing—Higher



Course Aims

To develop knowledge and understanding of concepts and music literacy skills.

- To identify concepts in context
- To develop performing skills on two instruments, one of which may be voice, to the required standard for Higher
- To understand and study how Higher compositional concepts are used by others
- Apply understanding of composition concepts while composing and reflect on creative decision making.

Assessment

- Performance skills are assessed by a visiting examiner
- A question paper examines knowledge and understanding of concepts and literacy during the main exam diet in May.

Course Description

The course comprises three units:

- Understanding Music in which pupils will develop their understanding of concepts and musical literacy at the standard required by Higher. Pupils should then be able to identify these concepts in context.
- Composing Skills in which pupils will develop their understanding of how higher compositional concepts are used by others before using and developing these concepts while composing themselves. In addition, pupils will be expected to reflect on creative decision making.
- Performing Skills in which pupils perform on two instruments, one of which may be voice. They will develop a 12 minute programme with a minimum of 4 minutes on each instrument and a minimum of 2 pieces on each instrument. Their performance should display technical and musical control, convey mood and character with secure intonation, control of dynamics, tone and rhythm. In addition, pupils will be expected to reflect on their performance skills.

Entry Requirements

A good pass at N5.

Other students with a musical background may be considered.

Career Pathways

Music Teaching•Music Performance•Music Publishing
Music Management•Music Therapy•Composition•
Music Administration•Arts Officer

Further Information

- <https://www.sqa.org.uk/sqa/45943.html>
- <https://www.npfs.org.uk/>
- <https://www.bbc.co.uk/bitesize/secondary>
- <https://www.myworldofwork.co.uk/>

Music Performing—Advanced Higher



Course Aims

- To provide experience in performing and composing music from a variety of styles and genres
- To develop skills in music literacy and to promote the understanding of music concepts appropriate to this level.

Assessment

- A detailed analysis of a chosen style/genre of music and a range of other assessment tasks
- The live performance is assessed by a visiting examiner
- Compositions are internally assessed and externally moderated

Course Description

The course comprises three units:

Performing

Pupils will prepare a solo programme of performance on two instruments, with a duration and skill appropriate to this level. Regular practice and performance is essential to achieving success in this unit.

Composing

Pupils are asked to compose music which demonstrates evidence of originality, creativity and planning, and must make good use of a range of compositional techniques.

Understanding and Analysing Music Pupils will develop skills, appropriate to this level in music literacy and learn to identify a range of musical styles and concepts through listening and studying music from a range of periods and genres

Entry Requirements

Pupils are expected to have completed Music at Higher level.

Career Pathways

Music Teaching•Music Performance•Music Publishing Music Management•Music Therapy•Composition•Music Administration•Arts Officer

Further Information

- <https://www.sqa.org.uk/sqa/45943.html>
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PC Passport Web Apps—NPA Level 4/5/6



Course Aims

The aim of the NPA in PC Passport at SCQF levels 4, 5 and 6 is to provide knowledge and skills in using packages such as word processing, spreadsheets and presentation software in a collaborative, cloud-based environment. It seeks to deliver up-to-date skills in using a range of up-to-date popular software, such as Office, to prepare learners for employment or further studies or to improve their productivity skills. Whether you are a complete beginner, or someone who would like to build on the knowledge and skills they already have, this qualification will offer you many opportunities to make progress, become successful, and create and collaborate using web based services

Assessment

Pupils will be assessed internally and verified by the SQA in:

- Word Processing
- Spreadsheets
- Presentations

Course Description

PC Passport is made up of three National Units:

Web Apps: Word Processing

Web Apps: Spreadsheets

Web Apps: Presentations.

The qualification will help you develop your knowledge of and give you practical experience in designing and creating presentations; creating, editing and formatting word processing documents; designing and creating spreadsheets and databases. You will also be given opportunities to develop knowledge of, as well as skills in the use of, cloud-based services to store and share your documents, and collaborate in projects with your fellow learners.

Progression

Pupils can progress to higher levels of PC Passport or move into qualifications in Administration and IT.

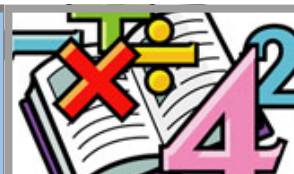
Career Pathways

This qualification is ideal as preparation for employment or progression to further studies since you will gain knowledge and skills that are vital for employment or progression to more advanced qualifications.

Further Information

- <https://www.sqa.org.uk/sqa/45943.html>
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Personal Finance—L4/5



Course Aims

The nature of the Award contributes to delivery of the four Curriculum for Excellence capacities. The importance of financial education in schools is now widely recognised as an important and necessary life skill for young people. The Personal Finance award will equip candidates with the skills to cope confidently and effectively with basic financial encounters as well as managing money.

Assessment

The course is internally assessed online using a package called solar. Results are instantaneous.

Course Description

The Personal Finance Award is jointly certificated by both SQA and Institute of Financial Services (ifs), and is credit rated at SCQF level 4. The award consists of two units, The Principles of Money and Money Management. * The Principles of Money * Money Management

Entry Requirements

This will be at the discretion of school but it is expected that pupils will have passed N4 mathematics

Career Pathways

Degrees: Maths, Physics, Chemistry, Engineering, Medicine, Veterinary Medicine

Careers: Actuary, Chartered Accountant, Banking/Finance, Engineering, Maths Teacher, Research/Statistics

Further Information

- <https://www.sqa.org.uk/sqa/45943.html>
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Physical Education —N4/5



Course Aims

Physical Education gives pupils the opportunity to build their physical fitness and increase enjoyment and skills in physical activities. Learners will have the opportunity to improve sports performance skills in a range of team games and solo sports. It will help develop confidence, resilience, initiative, decision making and team working skills. Learners will investigate a number of ways of analysing and improving their performance.

Assessment

National 4 Units will be assessed on a pass/fail basis within centres. All units must be passed to achieve a course award.

National 5 Course Assessment is done via two methods: A practical performance and a portfolio

Course Description

The Course has two mandatory Units and an Added Value Unit, as follows:

- **Practical Skills** The general aim of this Unit is to provide learners with the opportunity to develop a range of movement and performance skills in physical activities, in straightforward contexts. Learners will develop some consistency in their control, fluency of movement and body and spatial awareness. They will also learn how to respond to and meet the physical demands of performance in a safe and effective way. The Unit offers opportunities for personalisation and choice in the selection of physical activities.
- **Factors Impacting on Performance** The general aim of this Unit is to provide learners with the opportunity to explore and develop their knowledge of factors that impact on personal performance in physical activities. Learners will record, monitor and reflect on their own performance. There will be opportunities for personalisation and choice through the selection of physical activities used in learning and teaching.
- **Added Value Unit: Physical Education: Performance** The general aim of this Unit is to enable learners to provide evidence of added value for the National 4 Physical Education Course. Learners will prepare for and carry out a performance, which will allow them to demonstrate challenge and application. Pupils should be aware that Swimming is a compulsory element of this course.

Progression

National 4 - National 5 Physical Education, further study, training or employment.

National 5 - Higher Physical Education, further study, training or employment.

Career Pathways

Dance • Sport and Fitness • Coaching and Development • Fitness • Health and Exercise • Personal Training and Fitness • Sports Therapy • Soft Tissue Therapy • Sport Coaching • Applied Sport and Exercise Psychology • Outdoor Education • Complimentary Therapies • Social Care • Nursing • Medical Sciences

Further Information

- <https://www.sqa.org.uk/sqa/45943.html>
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Physical Education — Higher



Course Aims

Physical Education provides you with the opportunity to build physical skills, improve aspects of fitness, and maximise your enjoyment of taking part in physical activities. It also has the benefits of developing your confidence, resilience, responsibility and ability to work with others. The skills you learn in this course are suitable for a wide range of careers. These include health care, sport and leisure, the armed services and education.

Assessment

The course assessment has two components:
a question paper
a performance

The question paper will sample from your breadth of knowledge, understanding and skills accumulated across the course. The question paper will be set and marked by SQA.

The performance will assess your ability to plan, prepare for, effectively perform and evaluate personal performance in one physical activity.

Course Description

The course consists of two compulsory units and the course assessment unit. Physical Education: Performance Skills

In this unit you will:

develop a broad and comprehensive range of complex movement and performance skills
select, demonstrate, apply and adapt these skills, and use them to make informed decisions
develop knowledge and understanding of how these skills combine to produce effective outcomes
develop consistency, precision, control and fluency of movement

learn how to respond to and meet the demands of performance in a safe and effective way.

Physical Education: Factors Impacting on Performance

In this unit you will:

develop knowledge and understanding of the four factors that impact on personal performance in physical activities
consider how mental, emotional, social, and physical factors can influence effectiveness in performance
develop knowledge and understanding of a range of approaches for enhancing performance, and select and apply these to factors that impact on your personal performance
create development plans, monitor these and justify decisions relating to future personal development needs.

Entry Requirements

A pass at National 5 but pupils should be aware that there is a large amount of writing in the H PE folio

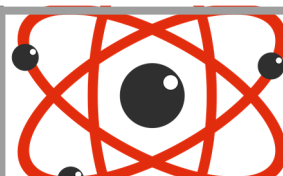
Career Pathways

Dance • Sport and Fitness • Coaching and Development • Fitness • Health and Exercise • Personal Training and Fitness • Sports Therapy • Soft Tissue Therapy • Sport Coaching • Applied Sport and Exercise Psychology • Outdoor Education • Complimentary Therapies • Social Care • Nursing • Medical Sciences

Further Information

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Physics—N4/5



Course Aims

Physics aims to give learners an insight into the underlying nature of our world and its place in the universe. From the sources of the power we use, to the exploration of space, it covers a range of applications of the relationships that have been discovered through experiment and calculation, including those used in modern technology

Assessment

To gain the Course Award for National 5 Physics you must pass all the Course Units and the Course Assessment (Course Units are assessed internally). The Course Assessment has two components: 1 — Question Paper 80 marks 2 — Assignment 20 marks Total: 100 marks Both the Question Paper and the Assignment will be set and marked by the SQA. The Course assessment is graded A–D. Your grade will depend on the total combined mark for both Course Assessment components.

To gain the Course Award for National 4 Physics, you must pass all the Course Units, including the Added Value Unit (Assignment).

Course Description

From the sources of the energy we use, to the exploration of space, Physics covers a range of applications that affect our lives. Studying Physics allows you to gain an insight into the underlying nature of our world and its place in the universe. It will help you to develop your logical and critical thinking, solve problems and make decisions.

The course has three mandatory units:

- Electricity and Energy

In this unit you will:

deepen your understanding of the applications of electricity and energy, and the implications of this for society and the environment.

learn about the key areas of energy transfer, heat and the gas laws.

- Waves and Radiation

In this unit you will:

increase your knowledge of the applications of waves and radiation and the implications of this for society and the environment.

investigate the key areas of waves and nuclear radiation.

- Dynamics and Space

In this unit you will:

learn more about the applications of dynamics and space and the implications of this for society and the environment. investigate the key areas of kinematics, forces and space.

Progression

National 5 Physics may lead to: other qualifications in Physics or related areas (e.g. Higher Physics, Higher Engineering Science), other Science related subjects (e.g. National 5 Chemistry, National 5 Biology)

National 4 Physics may lead to N5 Physics

Career Pathways

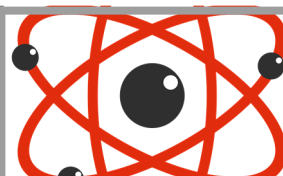
Science and Laboratory work •Engineering (Mechanical, Electrical etc.) •Astrophysics

Renewable Energies •Prosthetics •Optometry and other medical careers.

Further Information

- <https://www.sqa.org.uk/sqa/45943.html>
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Physics—Higher



Course Aims

This course is designed to increase your knowledge and understanding of the concepts of Physics and its many applications in modern society. It provides the opportunity to develop skills necessary to find solutions to scientific problems, such as experimenting, investigating and analysing, and gives a deeper insight into the structure of the subject. The course makes a valuable contribution to your general education and provides a sound basis for further study. The skills you learn on this course are valuable for careers in medicine, energy, industry, material development, the environment and sustainability

Assessment

All Units are internally assessed and on an ongoing basis throughout the course. Course Assessment
The course assessment has two components: a question paper consisting of two sections, an assignment. The question paper will assess scientific enquiry skills, analytical thinking skills and the impact of applications on society and the environment. The assignment will assess the application of skills of scientific inquiry and knowledge/understanding. You will be asked to investigate one aspect of a relevant topic, share your results with your group, communicate your findings and draw valid conclusions. Both the question paper and assignment will be set and externally marked by SQA.

Course Description

The Higher Physics Course develops learners' curiosity, interest and enthusiasm for physics in a range of contexts. The skills of scientific inquiry and investigation are developed throughout the course, and the relevance of physics is highlighted by the study of the applications of physics in everyday contexts.

This course is comprised of three units:

- Our Dynamic Universe
- Particles and Waves
- Electricity

Entry Requirements

National 5 is preferred

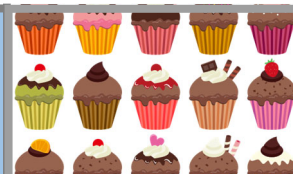
Career Pathways

Science and Laboratory work •Engineering (Mechanical, Electrical etc.) •Astrophysics, Renewable Energies•Prosthetics •Optometry and other medical careers.

Further Information

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Practical Cake Craft — N5



Course Aims

This course is practical and relevant to the world of work. It enables candidates to develop a range of artistic techniques and to consolidate them through practical activities. Drawing on all aspects of design, such as shape, colour, texture, balance and precision, candidates are given the opportunity to produce a variety of individualised cakes and other baked items, and to creatively interpret a design brief.

Assessment

Pupils will be assessed by a practical activity drawing on the knowledge, understanding and skills developed across the Course. The activity will require pupils to demonstrate their knowledge and understanding related to cake baking and cake finishing and to apply their skills in the production of cakes or other baked items.

The practical activity is 75% of the course award. A question paper set by SQA will contribute 25% of the course award.

Course Description

In this National 5 course, pupils will develop the ability to bake a range of cakes and other items safely and hygienically. In the production of a range of cakes and other baked items, learners will demonstrate specialist skills, techniques and processes. There are opportunities to investigate baking trends and allows learners to apply this knowledge in a range of practical contexts.

Cake Finishing (National 5) Pupils will develop the ability to finish a range of cakes and other baked items safely and hygienically and will apply specialised skills and creative techniques. Pupils will be able to investigate trends in cake finishing and apply this knowledge in a range of practical contexts.

Progression

National 5 Practical Cookery, further study, training or employment National 5 Higher Health and Food Technology, further study, training or employment

Career Pathways

Baker, Cake decorator, Care Catering manager, Chef, Careers in Education: HE Teachers, Food Standards Agency, Community Education, Environmental Health Officer, Food Product Development, Food Technologist, Food Scientist, Kitchen manager, Public Health Advisor, Nutritionist, Residential support worker, Restaurant manager

Further Information

- <https://www.sqa.org.uk/sqa/45943.html>
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Practical Cookery—N4/5



Course Aims

Planning and producing meals and presenting them appropriately, learners develop understanding of ingredients from a variety of different sources, as well as of their uses and responsible sourcing and sustainability. Learners develop understanding of the impact of the choice of ingredients on health and wellbeing, and embed food safety and hygiene skills

Assessment

3 units Cookery skills, Techniques and Processes Understanding and Using Ingredients Organising Skills for Cooking Added Value Unit – which is a Practical Assessment under exam conditions: Producing a Meal - 2 Courses for 2 people in 1.5 hours

There are three assessment components: an assignment (a time plan) and a practical activity (preparing and cooking a three course meal) and a question paper. The assignment and practical activity make up 75% of the marks and the exam paper the remaining 25%. Both the assignment and the written paper are externally marked.

Course Description

The Practical cookery course is predominantly about planning and executing practical skills to create dishes which are of standard which can be sold. You will cook a variety of hot and hot, sweet and savoury dishes which fall into the following categories: world foods, pastry and sweets, baking, met and alternatives and currently dietary advice.

In theory periods, you will look at where the food comes from and explore the topic of sustainability closely. This involves looking at the source of meat poultry, dairy and other farmed produce and looking at the impact of those farming methods on your food and also the global impact

Progression

National 4 ->National 5 Practical Cookery or Practical Cake Craft

National 5 -> Practical Cake Craft

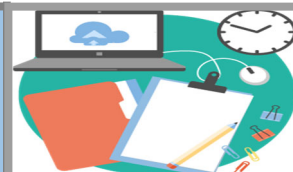
Career Pathways

Baker, Cake decorator, Care Catering manager, Chef, Careers in Education: HE Teachers, Food Standards Agency, Community Education, Environmental Health Officer, Food Product Development, Food Technologist, Food Scientist, Kitchen manager, Public Health Advisor, Nutritionist, Residential support worker, Restaurant manager

Further Information

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Practical Metalworking—N5



Course Aims

The Course provides opportunities for learners to gain a range of practical metalworking skills and to use a variety of tools, equipment and materials. It allows them to plan activities through to the completion of a finished product in metal. The aims of the Course are to enable learners to develop:

- ▣ Skills in metalworking techniques
- ▣ Skills in measuring and marking out metal sections and sheet materials
- ▣ Safe working practices in workshop environments
- ▣ Practical creativity and problem-solving skills
- ▣ Knowledge of sustainability issues in a practical metalworking context

Assessment

Practical Metalworking: Bench Skills For this Unit, evidence will be required that the learner can produce practical metalworking bench-fitting work to a given standard. Evidence of knowledge will also be required.

Practical Metalworking: Machine Processes For this Unit, evidence will be required that the learner can follow practical metalworking machine processes to a given standard. Evidence of knowledge will also be required.

Practical Metalworking: Fabrication and Thermal Joining For this Unit, evidence will be required that the learner can complete a range of metalwork fabrication and joining tasks to a given standard. Evidence of knowledge will also be required.

Course Description

The Course comprises four mandatory Units including the Added Value Unit. **Practical Metalworking: Bench Skills** This Unit helps learners develop a range of metalworking hand tool skills including simple bench-fitting work, basic sheet-metal work and simple measuring and marking out work. The ability to read and interpret simple drawings and diagrams is developed in this Unit. **Practical Metalworking: Machine Processes** This Unit helps learners build measuring and marking out skills and to develop skills in using common metalwork machines, equipment and related processes. Learners will work with an appropriate range of metals. **Practical Metalworking: Fabrication and Thermal Joining** This Unit helps learners develop skills in fabrication, forming and joining of simple metalwork components. Learners will develop skills in thermal joining techniques. They will also build skills in measuring and marking out. In each of the Units above, learners will develop an appreciation of safe working practices in a workshop environment. They will also gain an understanding of sustainability issues in a practical metalworking context. The structure of the Course allows learners to cover fundamental metalworking skills in a progressive fashion. Each Unit covers a set of new metalworking skills. All of the Units include skills in measuring, marking out, cutting and joining techniques.

National 5 – Course assessment This will be assessed through a practical activity which involves producing a finished product in metal to a given standard. The task will be sufficiently open and flexible to allow for personalisation and choice and for the learners to demonstrate practical creativity.

Entry Requirements

National 4 in Practical Metalworking or Practical Woodworking are considered

Career Pathways

Joinery • Construction Set building and design
Furniture and Cabinet Making • Musical Instrument Technology • Shop fitting • Glazing • Ship Building

Further Information

- <https://www.sqa.org.uk/sqa/45943.html>
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Practical Woodworking — N5



Course Aims

This course will help you develop and enhance your practical, creative and problem-solving skills. You will learn about the correct use of a range of tools, equipment and a range of woodworking materials. You will also learn how to work effectively alongside others in a workshop environment. You will develop an appreciation of safe working practices in a workshop setting, and you will look at environmental issues and employ good practice in working sustainably within a woodworking workshop.

Assessment

To complete the course pupils must pass all of the units above and complete an assignment and written paper.

Course Description

The Course is workshop-based and students will be expected to make a small contribution towards material costs. All units include skills in measuring, marking out, cutting and jointing techniques. This course is made up of 3 Units and a Course Assessment:

Flat-frame Construction Unit - This unit helps Students develop skills in the use of woodworking tools and in the making of woodworking joints and assemblies and Students will learn to read and follow simple woodworking drawings or diagrams.

Carcase Construction Unit - Students develop skills in making woodworking joints and assemblies used in carcase construction. Tasks will involve some complex features and may include working with manufactured board or with frames and panels. It also includes the use of working drawings or diagrams, including unfamiliar contexts that require some interpretation on the part of the student.

Machining and Finishing Unit - Students develop skills in using common machine and power tools and develop skills in a variety of woodworking surface preparations and finishing techniques.

Entry Requirements

National 4 in Practical Metalworking or Practical Woodworking are considered

Career Pathways

Joinery • Construction Set building and design
Furniture and Cabinet Making • Musical Instrument
Technology • Shop fitting • Glazing • Ship Building

Further Information

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Religious, Moral and Philosophical Studies—N4/5



Course Aims

The main aims of the Course are to enable learners to develop:
the ability to understand and reflect on, religious, moral and philosophical questions and their impact

a range of skills including investigating and describing religious, moral and philosophical questions and responses, making comparisons, and the ability to express reasoned views

straightforward knowledge and understanding of beliefs, practices and sources related to world religions

straightforward knowledge and understanding of religious, moral and philosophical questions and responses to them.

Assessment

Three unit assessment tasks, prelim examination, regular class and homework tasks.

Students will also undertake an assignment on a religious, moral or philosophical question or issue.

Course Description

This course has three units: ① World Religion - Islam ② Morality and Belief – Morality Medicine and the Human Body ③ Religious and Philosophical Questions – Existence of God
Each unit focusses on developing factual and theoretical knowledge specific to that theme. In the World Religion Unit students will develop skills to explain and comment on the meaning and context of sources related to Islam. In the Morality and Belief Unit, students will develop skills to explain and express reasoned views about contemporary moral questions and responses. The RPQ unit allows deeper consideration of philosophical responses to the concept of God, and how belief in religious ideas can affect people's lives

Progression

National 4 may provide progression to: other SQA qualifications in RMPS or related areas

National 5 may provide progression to: other SQA qualifications in RMPS or related areas

Career Pathways

Law, Social Worker, Human Resources, Advice Worker
Archivist, Charity fundraiser, Counsellor, Civil Service ,
Administrator, Community Development Worker,
International Aid/Development Worker, Mediator,
Chaplain, Psychologist , Youth Work ,Teaching

Further Information

- <https://www.sqa.org.uk/sqa/45943.html>
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Religious, Moral and Philosophical Studies—Higher



Course Aims

Higher Religious, Moral and Philosophical studies provides pupils with the opportunity to examine religious ideas and practices, moral issues and dilemmas and some of life's big questions. The Higher RMPS course teaches pupils skills of critical thinking, investigation, analysis and evaluation, which are extremely important in the multicultural society in which we live. Pupils will also have the opportunity to engage in stimulating and challenging discussions and debates on a range of RMPS-related topics. Higher RMPS is a growing subject in Scotland and is recognised by universities as an excellent entrance qualification

Assessment

There will be assessments throughout the course to ensure pupils are making progress. The SQA question paper will require demonstration of a breadth of skills, knowledge and understanding from across the Course. The assignment will require learners to draw on, extend and apply their knowledge and skills and will be sufficiently open and flexible to allow for personalisation and choice.

Course Description

The Higher RMPS course consists of three units:

World Religions: Buddhism – in this unit, pupils will study the impact and significance of beliefs and practices on the lives of followers and the wider society. This will include knowledge and understanding of differences in practices and related beliefs within Buddhism.

Morality and Belief: Morality and Justice – in this unit, pupils will develop an in-depth knowledge and understanding of the causes of crime, purposes of punishment and responses to crime. Pupils will be able to apply moral reasoning to respond to each of these topics.

Religious and Philosophical Questions: Origins – in this unit, pupils will consider whether the universe and life were created. Pupils will explore religious views of the origins of the universe and life and explore the scientific view of Evolution and the Big Bang.

Entry Requirements

Pupils should have studied a National 5 course in RMPS or Philosophy. Alternatively, pupils should have studied a National 5 course in English and a National 5 course in another Humanities subject (History, Geography, Modern Studies).

Career Pathways

Law•Social Worker•Human Resources•Advice Worker Archivist•Charity fundraiser•Counsellor•Civil Service Administrator•Community Development Worker

International Aid/Development Worker•Mediator•Chaplain
•Psychologist• Youth Work •Teaching

Further Information

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Sport & Fitness—L5



Course Aims

This award is relevant to you if you wish to commence further educational studies with the Sport, Outdoor and/or Fitness industry. The main aims of the award are to: - provide you with an introductory insight and knowledge of the sport and fitness industry - allow you the opportunity to develop an educational path to higher level study in sport and fitness - build your confidence and learning skills - develop your employable skills, such as; Teamwork, Communication, IT, Problem Solving, Timekeeping and Leadership

Assessment

To achieve the National Progression Award for Team Sports, learners must achieve all the required units as outlined above. They will be assessed pass/fail.

Skills for Work Courses are not graded.

Course Description

The Course comprises of 3 main units:

- Sport and Fitness: Coaching Development
- Sports Officiating and Organising
- Sporting Activity Participation

All 3 Units must be completed to gain a full course award.

Progression

- N5 PE
- Exit to employment
- Health & Fitness
- NQ courses in Further Education

Career Pathways

Armed forces, Fire Service, Health and Fitness Instructor, Leisure Centre Manager, Lifeguard or Pool Attendant, Outdoor Pursuits Instructor, Professional Sport Physiotherapy, Police, Sport & Leisure Industry, Sports Coach, Sport Science

Further Information

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Travel & Tourism—N5 (S5/6 only)



Course Aims

The general aims of this Course are to:

Provide learners with a broad introduction to the travel and tourism industry

Allow learners to experience a range of work related activities in relation to Travel and Tourism industry

Encourage learners to develop skills for learning and life as well as work

Build learners' confidence

Encourage learners to take greater responsibility for their own learning and development

Prepare learners for progression to further education, training or employment

Assessment

To achieve the Course award the candidate must successfully achieve all the Units which make up the Course.

There is no external assessment for this Course. The Units are internally assessed by centres and externally verified by SQA.

Course Description

There are four Units in the Course:

Travel and Tourism: Employability—The main aim of this Unit is to provide learners with an understanding of the employment opportunities within travel and tourism and improve the learner's skills in preparation for working within the industry

Travel and Tourism: Customer Service—The main aim of this Unit is to enable learners to understand the importance and principles of Customer Service and to develop the skills and qualities required to meet customer expectations in a travel and tourism environment

Travel and Tourism: Scotland—The main aim of this Unit is to provide learners with detailed understanding of tourism in Scotland and improve the learner's skills in preparation for working within the industry

Travel and Tourism: UK and Worldwide—The main aim of this Unit is to provide learners with detailed understanding of tourism in the UK and the rest of the world and improve the learner's skills in preparation for working within the industry.

Entry Requirements

This is a course which demands ICT skills and the ability to research online.

Career Pathways

Travel and Tourism at SCQF level 5 may provide progression to:

other SQA Travel and Tourism Courses or to Scottish Vocational Qualifications (SVQs) in Travel and Tourism

further education

employment in the travel and tourism industry

Further Information

- <https://www.sqa.org.uk/sqa/45943.html>
- <https://www.npfs.org.uk/>
- <https://www.bbc.co.uk/bitesize/secondary>
- <https://www.myworldofwork.co.uk/>