

Linwood High School

Respect for all Strategy

Core Values

Our core values were developed in consultation with all members of the Linwood High School community - pupils, staff, parents and partners.

We are very proud of our values that reflect the inclusive ethos of Linwood High School.

TEAMWORK
FAIRNESS
HONESTY
LOVE
PERSEVERANCE



KEY STAFF CONTACTS

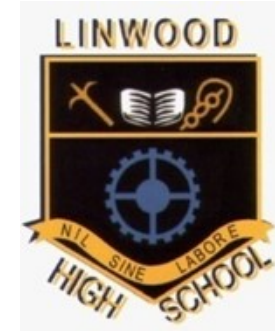
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|------------------|---|
| Mrs L Shaw | Depute Head Teacher (Anti-bullying Co-Ordinator) |
| Mrs G Bowie | Head Teacher |
| Ms G Cowan | Depute Head Teacher (S5/6) |
| Mrs G Keogh | Depute Head Teacher (Acting - S3) |
| Mr J Hammond | Depute Head Teacher (S1/2) |
| Mrs A Penman | PT Pastoral Care |
| Miss K Black | PT Pastoral Care |
| Mrs K McConville | PT Inclusion |
| Ms P Smith | Home link worker |

SCHOOL CONTACT INFORMATION

School Telephone: 0300 300 1333

Email: linwoodhighenquiries@renfrewshire.gov.uk

Address: Linwood High School
Stirling Drive
Linwood PA3 3NB



Linwood High School

Our Vision

Linwood High School is committed to ensuring all young people are **included, respected and supported** to achieve their potential in a safe, nurturing learning environment.

We firmly believe that strong trusting relationships and high expectations are at the heart of inspiring our young people to achieve and attain both within and beyond school.

As a school, we recognise the importance of every young persons wellbeing across the whole school community and work with families and partners to ensure successful learning and achievement takes place.

At the core of what we do is the value we place on **respect, care and building positive relationships** which develops successful, resilient, thriving young people.

Investigating an incident

When is it bullying?

Bullying is both behaviour and impact. Every situation is unique and only through proper investigation can we determine if bullying has occurred. It may not be bullying, but it can still be unacceptable behaviour that needs to be challenged. Every incident will be treated individually and consequences could be involved as part of the solution. The most effective approaches always involve listening to those involved.

What is the impact of bullying?

Bullying can affect people in different ways and this should be taken into consideration. If you are unsure if behaviour is bullying, look at the effect it is having on the person.

All behaviour communicates feelings. People may act out of character when they are being bullied and changes in behaviour can be a sign that something is wrong. We need to focus on what someone did and the impact that it had.

What Do We Do Now?

Support for people affected by bullying behaviour is essential, both immediately after the incident, and during a period of review. This includes support for those people who have exhibited bullying type behaviour.

Everyone should feel safe in our school.

Restorative Practice

Traditional methods of tackling bullying concentrate on what's happened, who's to blame and what the punishment is.

Restorative practices ask:

- What's happened?
- Who has been affected and how?
- What have we all learned so we can make different choices next time?

Restorative practices are embedded in our day-to-day work and the familiarity of this approach benefits young people involved when we tackle incidents.

Renfrewshire Nurturing Relationships Approach

Linwood High School has been awarded Amythst accreditation in recognising that,

'We are integrating nurturing relationships into our policy and practice.'

Anti-bullying lessons and support

Anti-bullying, equalities and diversity forms a key part of our PSHE programme, and is a focus at assemblies throughout the year.

Within PSHE, all pupils complete a wellbeing questionnaire on a termly basis. This allows our pupils to report how they are feeling in a discreet way and Pastoral Care staff follow up on any concerns.

Our Pupil Support Centre offers targeted support to our children and young people.

Supports include:

- 1-1 and peer group support
- Emotional regulation
- Mindfulness



Reporting and Recording

There are several ways for young people and parents/carers to report concerns;

- Speak to a teacher directly
- Contact Pastoral Care staff
- Renfrewshire's Keep Safe Kids app

For more information:

Renfrewshire's Anti-bullying approach, go to www.renfrewshire.gov.uk/article/3469/Anti-bullying
Scotland's Anti-bullying service link, go to <https://respectme.org.uk/>