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| | Title | Date due |
|---------------|--|----------|
| Assignment 21 | Listening Assignment - Male Singers | |
| Assignment 22 | Note Values II | |
| Assignment 23 | Listening Assignment – Piano | |
| Assignment 24 | The Stave II | |
| Assignment 25 | Listening Assignment - A Duet | |
| Assignment 26 | Writing Music I | |
| Assignment 27 | Listening Assignment - Folk Music | |
| Assignment 28 | Time Signatures II - Revision | |
| Assignment 29 | Listening Assignment - Jazz | |
| Assignment 30 | Bar lines II - Revision | |
| Assignment 31 | Listening Assignment - a Rock Band | |
| Assignment 32 | The Treble Clef II - Revision | |
| Assignment 33 | Listening Assignment - Synthesizer | |
| Assignment 34 | The Musical Alphabet II | |
| Assignment 35 | Listening Assignment - A MIXED Group of Singers | |
| Assignment 36 | Note Naming Exercise II | |
| Assignment 37 | Listening Assignment - Acoustic Instruments | |
| Assignment 38 | Rests II - Revision | |
| Assignment 39 | Listening Assignment - Electric Instruments | |
| Assignment 40 | "Impressonism" | |

For this homework assignment you are required to listen to a new piece of music and to write a report on it.

The piece of music you choose MUST include the following:

Male Singers

(Check through your CD/MP3 collection to find a suitable piece of Music. If you don't have anything suitable, ask other people at home / your Auntie / Granny / Cousins / Friends.

If you can't find anything then you'll be able to find something suitable on the Radio, YOU TUBE or SPOTIFY. I do not expect you to have to buy a recording to complete this homework exercise.) To be completed using information supplied by the teacher.

This month I have to find a piece of music

containing Male Singers

| To be co | ompleted at home. |
|---|-------------------|
| The piece of music I chose is: | |
| | |
| | |
| It was recorded by: | |
| (It was written by:) | |
| The format I listened to was: | |
| (CD, MP3, Radio etc.) | |
| The instruments used in the recording are: | |
| (remember voices are types of instruments | |
| too.) | |
| | |
| | |
| | |
| What was the mood of the music? | |
| No angiha tha ang ad a Catha music | |
| Describe the speed of the music. | |
| Did you like the piece of music you chose? | |
| Remember to give at least 3 reasons why you | |
| have this opinion. | |
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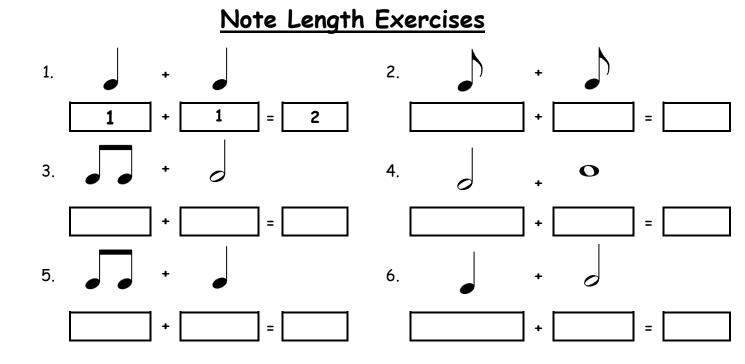
Note Values II

| Note Name | Symbol | Note Length |
|-----------------|--------|---------------|
| Semibreve | 0 | 4 beats |
| Minim | 0 | 2 beats |
| Crotchet | | 1 beat |
| Quaver | | 1/2 beat |
| Pair of Quavers | | 1/2 beat each |

REVISION: These are the different note lengths which you need to understand.

We take the tail of each one and join it together

We call this a <u>pair of quavers</u> or <u>beamed quavers</u> which altogether adds up to 1 beat. (Even though they are tied together, each note is still $\frac{1}{2}$ a beat).



For this homework assignment you are required to listen to a new piece of music and to write a report on it.

The piece of music you choose MUST include the following:

Piano

(Check through your CD/MP3 collection to find a suitable piece of Music. If you don't have anything suitable, ask other people at home / your Auntie / Granny / Cousins / Friends.

If you can't find anything then you'll be able to find something suitable on the Radio, YOU TUBE or SPOTIFY. I do not expect you to have to buy a recording to complete this homework exercise.) To be completed using information supplied by the teacher.

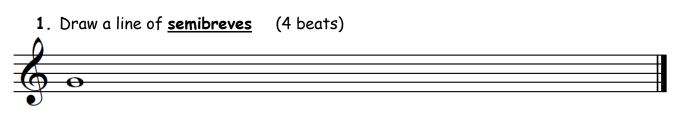
This month I have to find a piece of music containing **Piano**

| To be co | ompleted at home. |
|---|-------------------|
| The piece of music I chose is: | |
| | |
| | |
| It was recorded by: | |
| (It was written by:) | |
| The format I listened to was: | |
| (CD, MP3, Radio etc.) | |
| The instruments used in the recording are: | |
| (remember voices are types of instruments | |
| too.) | |
| | |
| | |
| | |
| What was the mood of the music? | |
| | |
| Describe the speed of the music. | |
| Did you like the piece of music you chose? | |
| Remember to give at least 3 reasons why you | |
| have this opinion. | |
| have this opinion. | |
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ASSIGNMENT 24 <u>The Stave II</u>

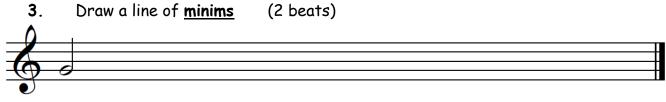
The stave is made up of 5 lines. When a musical note is placed on the stave, it tells us what pitch and the duration of the note.

| Drawing Notation | | |
|------------------|--------|---------------|
| Note Name | Symbol | Note Length |
| Semibreve | ο | 4 beats |
| Minim | 0 | 2 beats |
| Crotchet | | 1 beat |
| Quaver | | 1/2 beat |
| Pair of Quavers | | 1/2 beat each |



2. Draw a line of <u>crotchets</u> (1 beat)





For this homework assignment you are required to listen to a new piece of music and to write a report on it.

The piece of music you choose MUST include the following:

A Duet (Singers or Instruments)

(Check through your CD/MP3 collection to find a suitable piece of Music. If you don't have anything suitable, ask other people at home / your Auntie / Granny / Cousins / Friends.

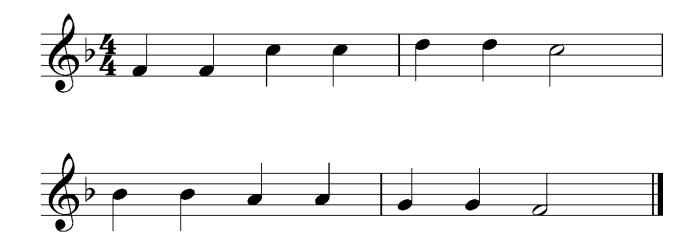
If you can't find anything then you'll be able to find something suitable on the Radio, YOU TUBE or SPOTIFY. I do not expect you to have to buy a recording to complete this homework exercise.) To be completed using information supplied by the teacher.

| This month I have to find a piece of music | |
|---|-------------------|
| containing A Duet (Singers or | |
| Instruments) | |
| | |
| What am I actually looking for? | |
| To be c | ompleted at home. |
| The piece of music I chose is: | |
| | |
| It was recorded by: | |
| (It was written by:) | |
| The format I listened to was: | |
| (CD, MP3, Radio etc.) | |
| The instruments used in the recording are: | |
| (remember voices are types of instruments | |
| too.) | |
| | |
| | |
| What was the mood of the music? | |
| what was the mood of the music? | |
| Describe the speed of the music. | |
| | |
| Did you like the piece of music you chose? | |
| Remember to give at least 3 reasons why you | |
| have this opinion. | |
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Writing Music I

When writing music it needs to be done as neatly as possible; the information in a piece of music is read, and has to be understood, at very high speeds so neatness is VERY important.

Copy this tune onto the empty music lines below.



Remember to copy every single piece of information

For this homework assignment you are required to listen to a new piece of music and to write a report on it.

The piece of music you choose MUST include the following:

Folk Music

(Check through your CD/MP3 collection to find a suitable piece of Music. If you don't have anything suitable, ask other people at home / your Auntie / Granny / Cousins / Friends.

If you can't find anything then you'll be able to find something suitable on the Radio, YOU TUBE or SPOTIFY. I do not expect you to have to buy a recording to complete this homework exercise.) To be completed using information supplied by the teacher.

This month I have to find a piece of music containing **Folk Music**

| To be c | ompleted at home. |
|---|-------------------|
| The piece of music I chose is: | |
| | |
| | |
| It was recorded by: | |
| (It was written by:) | |
| The format I listened to was: | |
| (CD, MP3, Radio etc.) | |
| The instruments used in the recording are: | |
| (remember voices are types of instruments | |
| too.) | |
| | |
| | |
| | |
| What was the mood of the music? | |
| | |
| Describe the speed of the music. | |
| | |
| Did you like the piece of music you chose? | |
| Remember to give at least 3 reasons why you | |
| have this opinion. | |
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<u> Time Signatures II – Revision</u>

So that we do not end up with the one long continuous piece of music, we have **Time Signatures** to help us out. They help us to stay "in time" and make it easier to count our note values.

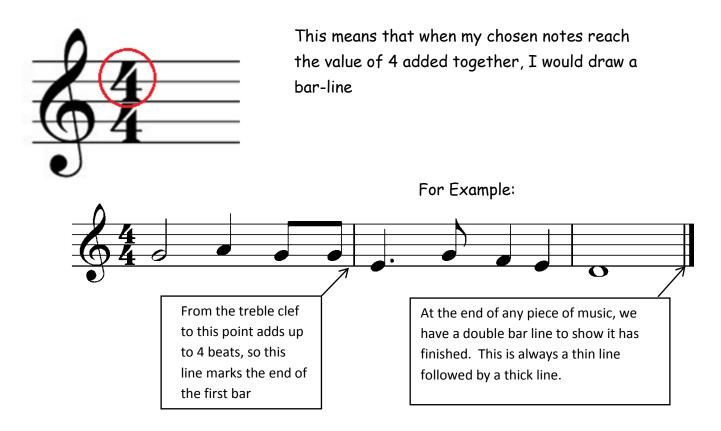
You will find your time signature just next to your treble clef like this:



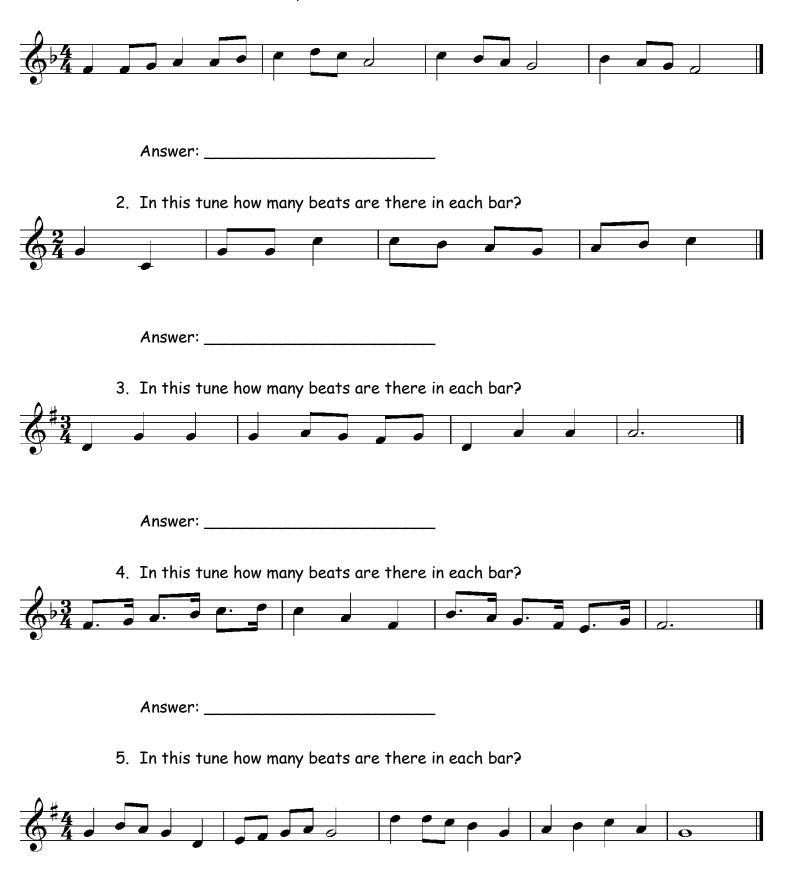
You will notice that there is no line in between the 2 numbers, because it is not a fraction and should not be written in the same way.

Also, you might have noticed that we do not need to write a line in between them because the 3rd line of the stave does that for us already.

The top number of the time signature tells us how many "beats there are in a bar." So of course in this time signature there are 4 beats in every bar.



1. In this tune how many beats are there in each bar?



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Answer: _____
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For this homework assignment you are required to listen to a new piece of music and to write a report on it.

The piece of music you choose MUST include the following:

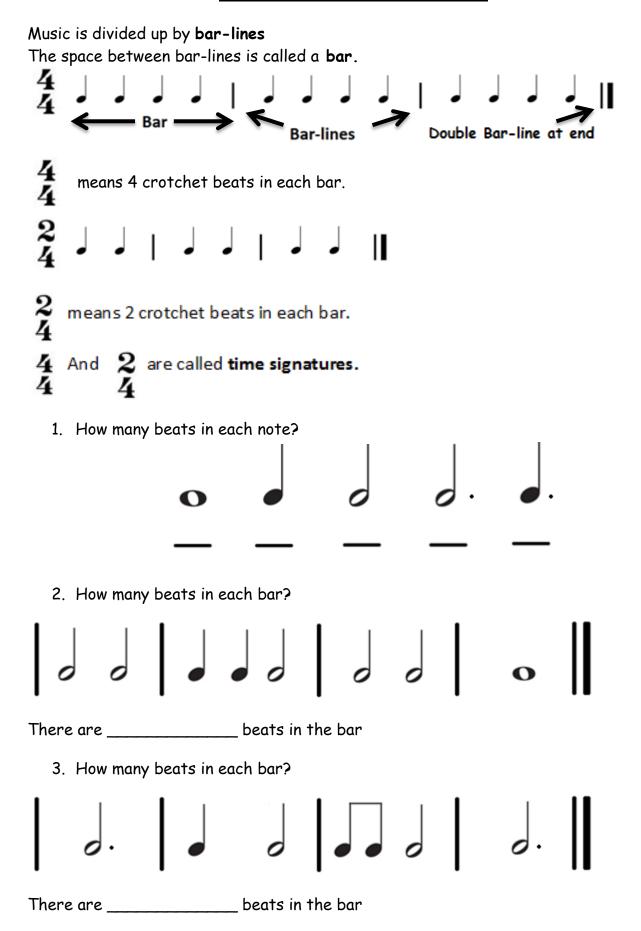
Jazz

(Check through your CD/MP3 collection to find a suitable piece of Music. If you don't have anything suitable, ask other people at home / your Auntie / Granny / Cousins / Friends.

If you can't find anything then you'll be able to find something suitable on the Radio, YOU TUBE or SPOTIFY. I do not expect you to have to buy a recording to complete this homework exercise.)

| | formation supplied by the reacher. |
|---|------------------------------------|
| This month I have to find a piece of music | |
| containing Jazz | |
| What am I actually looking for? | |
| , 5 | |
| | |
| | ompleted at home. |
| The piece of music I chose is: | |
| | |
| | |
| It was recorded by: | |
| (It was written by:) | |
| The format I listened to was: | |
| (CD, MP3, Radio etc.) | |
| The instruments used in the recording are: | |
| (remember voices are types of instruments | |
| too.) | |
| | |
| | |
| | |
| What was the mood of the music? | |
| | |
| Describe the speed of the music. | |
| | |
| Did you like the piece of music you chose? | |
| Remember to give at least 3 reasons why you | |
| have this opinion. | |
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Bar-lines II - Revision





5. Fill in the bars to the correct time signature, try using different note durations!

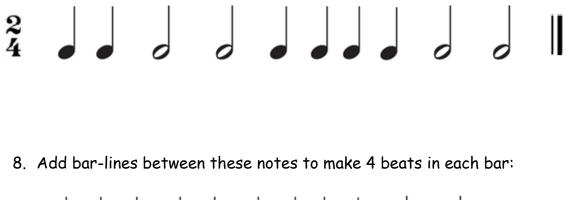
4

6. How many beats are each of the following notes worth?

44



7. Add bar-lines between these notes to make 2 beats in each bar:





For this homework assignment you are required to listen to a new piece of music and to write a report on it.

The piece of music you choose MUST include the following:

A Rock Band

(Check through your CD/MP3 collection to find a suitable piece of Music. If you don't have anything suitable, ask other people at home / your Auntie / Granny / Cousins / Friends.

If you can't find anything then you'll be able to find something suitable on the Radio, YOU TUBE or SPOTIFY. I do not expect you to have to buy a recording to complete this homework exercise.) To be completed using information supplied by the teacher.

This month I have to find a piece of music

containing A Rock Band

| | ompleted at home. |
|---|-------------------|
| The piece of music I chose is: | |
| | |
| | 1 |
| It was recorded by: | |
| (It was written by:) | <u> </u> |
| The format I listened to was: | |
| (CD, MP3, Radio etc.) | |
| The instruments used in the recording are: | |
| (remember voices are types of instruments | |
| too.) | |
| | |
| | |
| | L |
| What was the mood of the music? | |
| | L |
| Describe the speed of the music. | |
| | |
| Did you like the piece of music you chose? | |
| Remember to give at least 3 reasons why you | |
| have this opinion. | |
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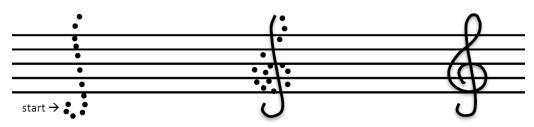
The Treble Clef II - Revision

The treble clef is the curly symbol you find at the start of each line of the stave.

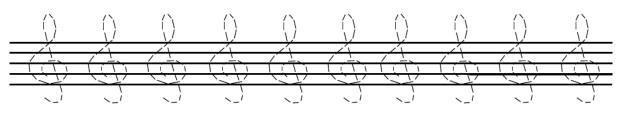


There are a number of different ways to do it, so once we have tried the different ways you can decide on which way you prefer to draw your treble clef.

Learn how to draw a treble cleft by tracing the dots below



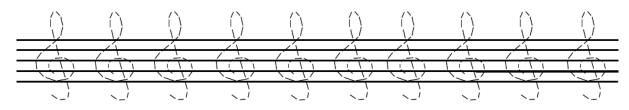




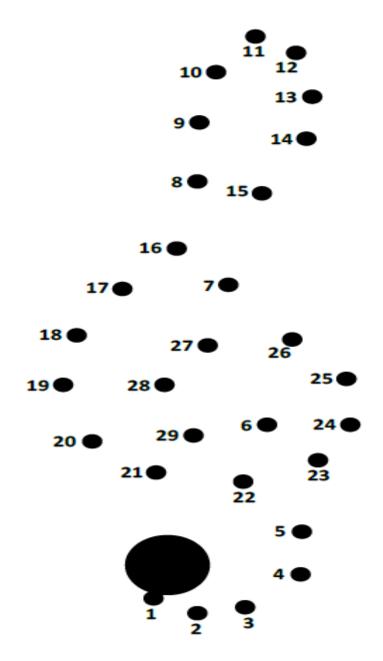
The other way is like this (Don't copy the arrows!)



Give it a go with the stave of treble clefs below







Now can you do it with no help?

For this homework assignment you are required to listen to a new piece of music and to write a report on it.

The piece of music you choose MUST include the following:

Synthesizer

(Check through your CD/MP3 collection to find a suitable piece of Music. If you don't have anything suitable, ask other people at home / your Auntie / Granny / Cousins / Friends.

If you can't find anything then you'll be able to find something suitable on the Radio, YOU TUBE or SPOTIFY. I do not expect you to have to buy a recording to complete this homework exercise.) To be completed using information supplied by the teacher.

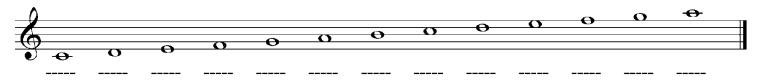
This month I have to find a piece of music containing **Synthesizer**

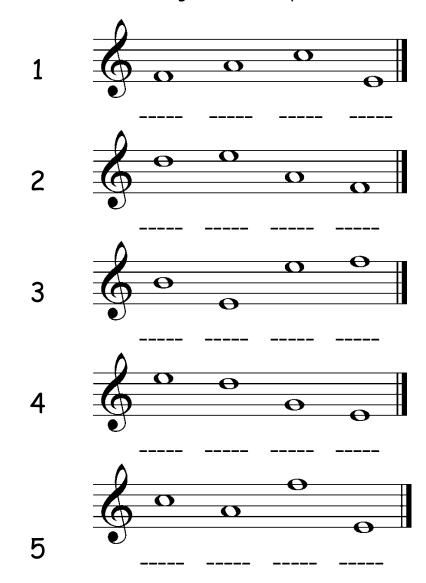
| To be co | ompleted at home. |
|---|-------------------|
| The piece of music I chose is: | |
| It was recorded by: | |
| (It was written by:) | |
| The format I listened to was: | |
| (CD, MP3, Radio etc.) | |
| The instruments used in the recording are: | |
| (remember voices are types of instruments | |
| too.) | |
| | |
| What was the mood of the music? | |
| Describe the speed of the music. | |
| Did you like the piece of music you chose? | |
| Remember to give at least 3 reasons why you | |
| have this opinion. | |
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The Musical Alphabet II

You learned in S1 that musical notation uses the first 7 letters of the alphabet A B C D E F G.

Name the notes in the music scale below:





What words do the following short tunes spell out?

For this homework assignment you are required to listen to a new piece of music and to write a report on it.

The piece of music you choose MUST include the following:

A mixed Group of Singers i.e. Male AND Female

(Check through your CD/MP3 collection to find a suitable piece of Music. If you don't have anything suitable, ask other people at home / your Auntie / Granny / Cousins / Friends.

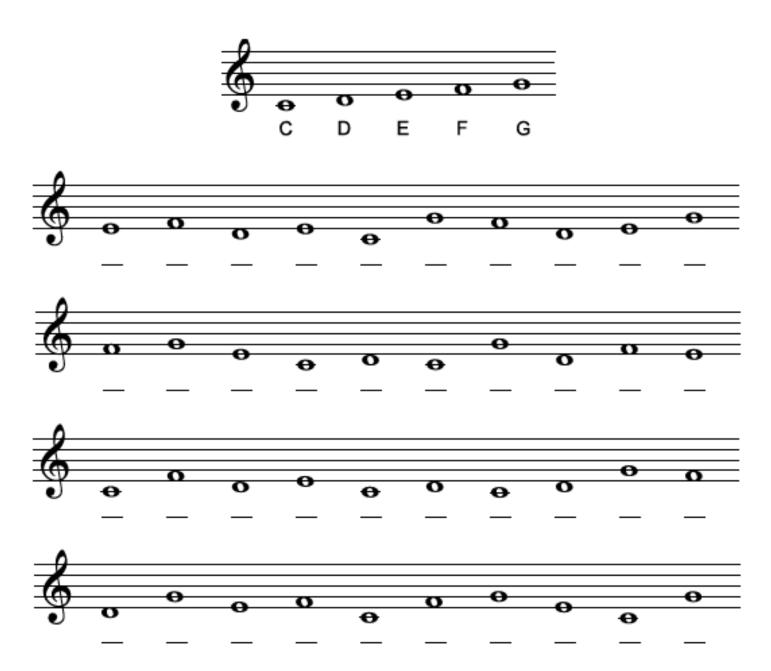
If you can't find anything then you'll be able to find something suitable on the Radio, YOU TUBE or SPOTIFY. I do not expect you to have to buy a recording to complete this homework exercise.) To be completed using information supplied by the teacher.

| This month I have to find a piece of music | |
|---|-------------------|
| containing A mixed Group of Singers | |
| i.e. Male AND Female | |
| | |
| What am I actually looking for? | |
| To be c | ompleted at home. |
| The piece of music I chose is: | |
| | |
| It was recorded by: | |
| (It was written by:) | |
| The format I listened to was: | |
| (CD, MP3, Radio etc.) | |
| The instruments used in the recording are: | |
| (remember voices are types of instruments | |
| too.) | |
| | |
| | |
| What was the mood of the music? | |
| what was the mood of the musicy | |
| Describe the speed of the music. | |
| | |
| Did you like the piece of music you chose? | |
| Remember to give at least 3 reasons why you | |
| have this opinion. | |
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Note Naming Exercise II

EXERCISE: Write the name of each note on the line underneath

HELPFUL HINT: The answers can all be found in the top line, which has already been done for you.



For this homework assignment you are required to listen to a new piece of music and to write a report on it.

The piece of music you choose MUST include the following:

Acoustic Instruments

(Check through your CD/MP3 collection to find a suitable piece of Music. If you don't have anything suitable, ask other people at home / your Auntie / Granny / Cousins / Friends.

If you can't find anything then you'll be able to find something suitable on the Radio, YOU TUBE or SPOTIFY. I do not expect you to have to buy a recording to complete this homework exercise.) To be completed using information supplied by the teacher.

This month I have to find a piece of music

containing Acoustic Instruments

| | ompleted at home. |
|---|-------------------|
| The piece of music I chose is: | |
| | |
| | |
| It was recorded by: | |
| (It was written by:) | |
| The format I listened to was: | |
| (CD, MP3, Radio etc.) | |
| The instruments used in the recording are: | |
| (remember voices are types of instruments | |
| too.) | |
| | |
| | |
| | |
| What was the mood of the music? | |
| | |
| Describe the speed of the music. | |
| | |
| Did you like the piece of music you chose? | |
| Remember to give at least 3 reasons why you | |
| have this opinion. | |
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Rests II - Revision

What we have dealt with so far are the values of <u>sound</u>.

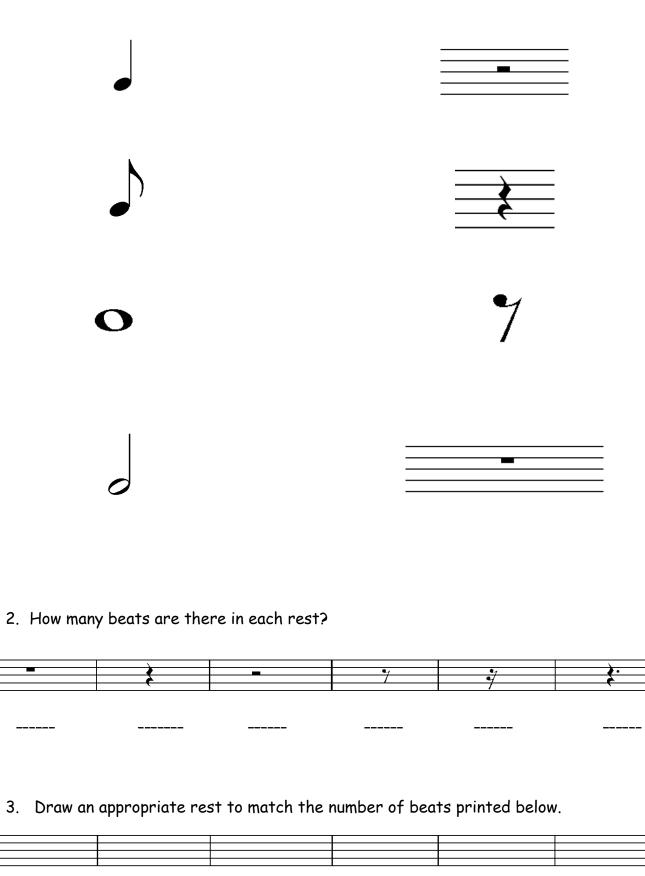
Because it is important that each bar adds up to the time signature, we also have values for **silence**.

We have rests in music that mean we play nothing for the length of the rest.

| NOTE: If a 4 beat note is known as a semibreve | , then a 4 beat rest is also known as a |
|--|---|
| semibreve rest! | |

| | "SOUND" | "SILENCE" | |
|------------|---------|-----------|----------------------|
| Semibreve | 0 | | 4 beats |
| Minim | 0 | | 2 beats |
| Crotchet | | \$ | 1 beat |
| Quaver | | 7 | 1/2 beat |
| Semiquaver | N | •/ •/ | [⊥] /₄ beat |

In the same way we can add a dot to a note, we can also add a dot to a rest. When we add a dot, it does the same job - it adds on half the original value. 1. Match up the notes with the rests of the same length - draw a line from the note to the appropriate rest.



For this homework assignment you are required to listen to a new piece of music and to write a report on it.

The piece of music you choose MUST include the following:

Only Electric Instruments

(Check through your CD/MP3 collection to find a suitable piece of Music. If you don't have anything suitable, ask other people at home / your Auntie / Granny / Cousins / Friends.

If you can't find anything then you'll be able to find something suitable on the Radio, YOU TUBE or SPOTIFY. I do not expect you to have to buy a recording to complete this homework exercise.) To be completed using information supplied by the teacher.

This month I have to find a piece of music containing **Only Electric Instruments**

| To be completed at home. | | | | | |
|---|--|--|--|--|--|
| The piece of music I chose is: | | | | | |
| | | | | | |
| It was recorded by: | | | | | |
| (It was written by:) | | | | | |
| The format I listened to was: | | | | | |
| (CD, MP3, Radio etc.) | | | | | |
| The instruments used in the recording are: | | | | | |
| (remember voices are types of instruments | | | | | |
| too.) | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| What was the mood of the music? | | | | | |
| | | | | | |
| Describe the speed of the music. | | | | | |
| Did you like the piece of music you chose? | | | | | |
| Remember to give at least 3 reasons why you | | | | | |
| have this opinion. | | | | | |
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Impressionism

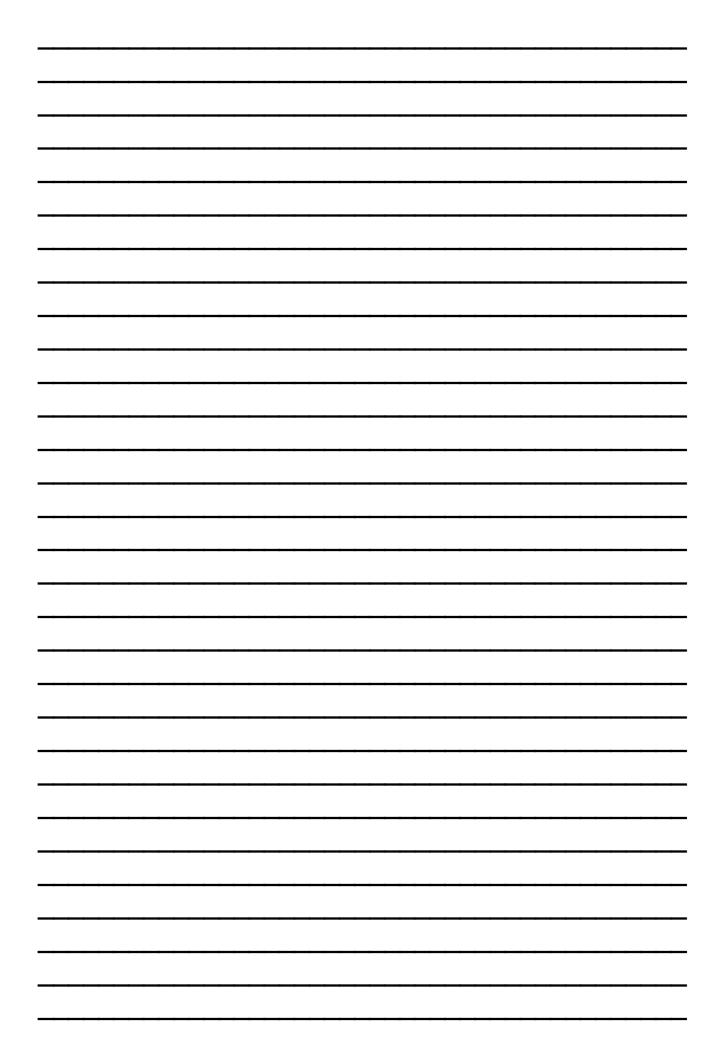
In association with your Art teacher, you will have studied the style known as IMPRESSIONISM.

For this assignment you have to write an essay about the things you've found out and learned about Impressionism.

A suggested layout for your essay is:

Paragraph 1 - What is IMPRESSIONISM Paragraph 2 - Impressionism in ART Paragraph 3 - Impressionism in MUSIC Paragraph 4 - Your own thoughts about Impressionism, with reasons to back up your thoughts.

Remember to talk about "Who?", "When?", "Where?" and "Why?"



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